Association for Women in Psychology
2016 National Conference

Sustaining Feminism for the Future

March 3-6, 2016
Pittsburgh, PA
Strong Girls and Wise Women: Sustaining Feminism for the Future

By drawing upon the legacy and energy of our feminist foremothers, we will explore the well-being of girls and women throughout the lifespan. From within a feminist psychological context, we will examine research, therapy, community work, activism and advocacy. Throughout the conference we will highlight the voices of those who have often been silenced, including girls and older women, and we will emphasize individuals’ dreams, accomplishments, and wisdom. We will explore how our intersecting identities afford us different advantages and adversities. Join us for a celebration of our feminist foremothers’ victories for social change and a forging of new pathways for future generations of feminists, all the while recognizing the tensions that can arise when doing intergenerational feminist work. We seek to explore these tensions in a context that fosters growth and the development of mutual understanding. While we will focus on the lives of girls and women, we explicitly welcome all voices to the conversation, regardless of gender identity.

Special Thanks to Michael Kozak for creating our front cover logo.
Greetings AWP! Welcome to our 41st Annual Conference, held in Pittsburgh, the City of Bridges!

Thanks to the hard work of the conference committee, we are about to experience several days of interesting and thought-provoking discussions around generational issues and sustaining feminism for the future. The conference program includes sessions focused on a variety of topics related to feminism, psychology, and mental health. Be sure to let the conference coordinators (Britney Brinkman and Lori Koelsch) hear your positive thoughts on the conference when you see them throughout the weekend. And please thank the committee members for their hard work!

The Implementation Collective will have a strong presence during the conference, and we invite you to join us at the Thursday evening Implementation Collective Meeting, Feminist Forum on Friday (note this is a change in scheduling from previous years), and the AWP Business Meeting on Saturday. Please also consider coming to the “Calling In” and “Voices at AWP” sessions on Saturday. We’ve been talking a lot about inclusion at various conference sessions and during Imp meetings. Those discussions sparked the idea for these sessions.

The Imps are always looking for people who are interested in being more involved with the organization. This includes students, educators, researchers, practitioners, and advocates. If you want to learn more, we encourage you to attend the previously mentioned sessions but also the Getting Involved in AWP/All Caucus Raucous on Saturday evening. Or feel free to ask one of us for ideas on how to get more involved.

Enjoy Pittsburgh and the conference!

Diane

AWP Implementation Collective

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The Conference Planning Committee is delighted to welcome you to Pittsburgh! For information about local activities, restaurants and maps, see the registration table or check out our online information at http://www.visitpittsburgh.com/awppgh2016/

Treasurer: Lori Koelsch
Site Coordinator: Lori Koelsch and Jill Paquin
Publicity Committee chair: Alicia Haley
Program committee Co-chairs: Karol Dean and Britney Brinkman
Continuing Education (CE) Committee chair: Mary Beth Mannarino
Registration Committee Co-chairs: Keely Hirsch and Jen Morse
Technology Committee chair: Sam Burns
Volunteer Coordinator: Elizabeth Brown
New Members Celebration: Allie Jedinak
Dance: Celeste Pietrusza
Entertainment: Stephanie Marasti-Georg
Exhibits: Deanna Hamilton
Souvenirs: Deanna Hamilton
Wellness: Harmony Sullivan
Hospitality: Kimberly Koelsch and Matthew Allen
Accessibility: Katie Wagner
Evaluation: Irene Frieze
Financial aid/scholarships: Aliya Khan
Media Coordinator: Maureen McHugh
Activism Projects: Aliya Khan

Additional Committee Members:

Pearl Berman, Annie Long, Debra Reich
Noelle Ostroff, Julia Killmeyer, Yvette Mallory
Amy Horton, Rachel Manfredo, Claire Barbetti
Alexandra DiPerna, Samantha McDonough, April Dye
Myrsini Stefanidou
Friday March 4th Keynote Address
8:30am-10:10am – William Penn Ballroom

Lyn M Brown

Wicked Problems and
Willful Girls: The Precarious
Possibilities of
Intergenerational Activism

Keynote presentation sponsored
by Chatham University

Lyn Mikel Brown, Ed.D. is a community activist and Professor of Education and Women’s, Gender, and Sexuality Studies at Colby College. She is co-creator of the nonprofit Hardy Girls Healthy Women, where she develops feminist programs and materials that scaffold girls’ activism and social change work. She is founder of the girl-driven online media literacy and activism campaign, Powered By Girl (or PBG).

Dr. Brown’s scholarship and writing focuses on understanding the conditions that enable girls’ healthy resistance and dissent in the face of oppression. She is the author of six curriculums and five books, including Meeting at the Crossroads: Women’s Psychology and Girls’ Development (with Carol Gilligan; a New York Times Notable Book of the Year); Raising Their Voices: The Politics of Girls’ Anger; Girlfighting: Betrayal and Rejection Among Girls; and Packaging Girlhood: Rescuing Our Daughters From Marketers’ Schemes (with Sharon Lamb; winner of a Books For A Better Life Award). She is currently writing a book about partnering with girls and scaffolding girl-fueled activism.

In 2010, Dr. Brown and Dr. Deborah Tolman, initiated SPARK Movement, a growing and diverse coalition of girls, thought leaders, researchers, and partner organizations united in their determination to challenge the sexualization of girls and demand girls’ rights to embodiment and healthy sexuality.
Rebecca Walker is an award-winning author and lecturer based in Los Angeles. Her work focuses on intergenerational feminism(s), emerging masculinities, the role of bisexuality in LGBTQ communities, the evolution of multiracial identity in contemporary global discourse, the power of intercultural and interracial relationships, and the critical importance of mental health. Walker is one of the main proponents of Third Wave feminism(s), and the co-founder of Third Wave Foundation, an activist philanthropic organization supporting the empowerment of women and transgender youth aged 15-30. Upon publication of her first book To Be Real: Telling the Truth and Changing the Face of Feminism, Time Magazine named her one of the most influential leaders under forty in the United States.

Walker’s second book, Black White and Jewish: Autobiography of a Shifting Self, was an international bestseller, and her 2007 memoir, Baby Love: Choosing Motherhood After a Lifetime of Ambivalence sparked productive controversy about the role of motherhood within feminism(s) in both academia and the mainstream media. Her collection, One Big Happy Family, explores the explosion of non-traditional family configurations in the US, and includes perspectives on polyamory, transracial adoption, house-husbandry, and single motherhood, and her most recent collection, Black Cool, looks at the roots of the Afro-Atlantic aesthetic as a location for the empowerment of communities of color. She holds a BA from Yale University, an MFA from Spalding University, and an Honorary Doctorate of Letters from the North Carolina School of the Arts.
AWP Film Series 2016
Heinz – Days and times listed with each film

Friday, March 4, 2016

10:15-11:45am I AM A GIRL 2013 88 minutes Rebecca Barry
Being born a girl means you are more likely to be subjected to violence, disease, poverty and
disadvantage than any other group on Earth. The film documents girls from around the world; as they
come of age in the way their culture dictates, we see resilience, bravery and humor. This inspirational
documentary paints a clear picture of the reality of what it means to be a girl.

12:00-12:55pm Let’s Get the Rhythm 2014 53 minutes Irene Chagall
Across language barriers and oceans, young girls connect with each other through hand clapping
games. Guided by three eight-year-olds from diverse cultural backgrounds on inner-city playgrounds
in New York City, the film is a charming and beautiful survey with universal insight into the
empowering impact of the practice on the lives of women.

1:00-2:20pm No La Degas A Nadie (Don’t Tell Anyone) 2015 78 min Mikaela Shwer
Since the age of 4, Angy Rivera has lived in the United States with a secret that threatens to upend
her life: She is undocumented. At 24, Rivera is an activist for undocumented youth with a popular
advice blog "Ask Angy" and a YouTube channel. In this film, she shares her story of sexual abuse, and
her journey from rural Colombia to the front page of The New York Times.

2:30-3:50pm Winning Girl 2014 68 minutes Kimberlee Bassford
This inspirational film follows the journey of Teshya Alo, a part-Polynesian teenage athlete from
Hawai’i. Alo has her sights set on taking the Olympic gold at both the judo and wrestling world
championships. The film tells the story of an elite athlete on her ascent, a girl facing the challenges of
puberty and growing up with an entire family dedicated to a single dream.

4:00-4:25pm Girl Power: All Dolled Up 2011 24 minutes Sarah Blout Rosenberg
The film argues that girl power has been co-opted by commerce to create a “feminist” construct that
is ultimately damaging to girls’ identity and development. In interviews with girls, we witness the
power of the popular media in developing brand loyalty and image self-consciousness.
Complementing the girls’ testimony are pop culture examples, as well as academic analysis
illuminating “girl power” has been used to bring in big money by focusing on appearance.

Saturday, March 5, 2016

11:30-12:05pm On Beauty 2015 31 minutes Joanna Rudnick
Fashion photographer Rick Guidotti re-focused his lens on those too often relegated to the shadows,
to change the way we see and experience beauty. Sarah left public school because she was bullied for
the birthmark on her face. Jayne lives with albinism in Eastern Africa where society is blind to her unique health and safety needs. The film challenges convention and media’s narrow scope of beauty with the help of these extraordinary women.

12:10 - 12:40 pm  Abuelas: Grandmothers on a Mission  2013  29 min  Noemi Weis
LAS MADRES: THE MOTHERS OF PLAZA DE MAYO were Argentinian mothers' who demanded to know the fate of 30,000 “disappeared” sons and daughters. Now three decades later, Argentina’s courageous Grandmothers are searching for their grandchildren who disappeared during Argentina's “dirty war.” The Grandmothers seek answers about the children that survived, but were kidnapped and relocated to families linked with the regime that murdered their parents.

1:00 - 1:30 pm  Voices of Muslim Women from the US South  2015  30 min  Maha Marouan & Rachel Raimist
This documentary explores the Muslim culture through the lens of five University of Alabama Muslim students. The film tackles how they carve a space for self-expression in the Deep South and how they negotiate their identities in a predominantly Christian society that often has unflattering views about Islam and Muslims.

1:40 - 3:05 pm  Alice Walker: Beauty in Truth  2013  84 min  Pratibha Parmar
Alice Walker made history as the first black woman to win the Pulitzer Prize for fiction for her groundbreaking novel, The Color Purple. Her early life unfolded in the midst of violent racism and poverty during some of the most turbulent years of profound social and political changes in North American history during the Civil Rights Movement. The film offers audiences a penetrating look at the life and art of an artist, intellectual, self-confessed renegade and human rights activist.

3:15 - 4:25 pm  Inside Her Sex  2014  69 min  Sheona McDonald
Messaging about female sexuality is distorted and rife with shame. What women should look like, who women should want, what women should desire...in fact, who women should be, is dictated to us from screens and pages and people. This is a thought-provoking documentary that explores female sexuality and shame through the eyes and experiences of three women from different walks of life, each brave enough to chart her own course of sexual discovery.

Sunday March 6

9:00-10:05am  India’s Daughter  2015  62 min  Leslee Udwin
The powerful story of the 2012, brutal gang rape on a Delhi bus of a 23 year-old medical student, who later died from her injuries. An impassioned plea for change, the film pays tribute to a remarkable and inspiring young woman and explores the compelling human stories behind the incident and the political ramifications throughout India. But beyond India, the film lays bare the way in which societies and their patriarchal values have spawned such acts of violence globally.

Thanks to Women Make Movies who provided the films, and to the IUP Planning Committee members: Sofia Alvarez, Pearl Berman, Abby Costello, Camille Interligi, Anson Long, Maureen McHugh, Meg Reardon & Laurie Roehrich
Featured Feminist Science Symposia Series

A Look at Current Issues Facing Black Women through a Psychological Lens
Date: Friday, March 4, 2016
Time: 10:30 AM - 12:00 PM
Location: Conference Center A

This session’s presentations examine pressing issues currently faced by Black women across a number of domains from a psychological perspective. Talks address education and employment, sexual health, mental health, stereotyping, perceptions, and representations of Black women.

Feminist and Social Justice Perspectives on Preventing School and Campus-based Violence
Date: Friday, March 4, 2016
Time: 10:30 AM - 12:00 PM
Location: Carnegie III

Gender- and power-based violence are major public health concerns among youth. Presenters in this symposium will present data from federally-funded studies that sought to develop, implement, and/or evaluate violence prevention initiatives among middle and high school students. Implications for feminist and social justice theory and practice will be discussed.

Sexual Socialization and Gendered Violence in the Media
Date: Saturday, March 5, 2016
Time: 10:30 AM - 12:00 PM
Location: Conference Center B

Data are presented on gendered violence in the media and the role of the media in shaping attitudes and behaviors accepting of violence against women. Talks address which forms of media are most influential, discuss less researched forms of media, and provide insights into minimizing risks associated with exposure.

The Future of Gender Research: Moving Beyond the Binary
Date: Saturday, March 5, 2016
Time: 10:30 AM - 12:00 PM
Location: Carnegie III

This session’s presentations highlight the changing landscape of gender research with a focus on the diversity of gender and research on those who do not fit into the gender binary system. Presentations discuss the consequences of expanding our conceptions of gender in terms of assessment, application, and policy. Talks provide a glimpse into the future of gender research including our shifting terminology, language, policies, and applications when we move beyond the gender binary.
Strong Girls Track
Friday, March 4th - Frick Room

A series of presentations highlighting research and activism on and about Strong Girls is offered with the generous support of the Gwendolyn J. Elliott Institute at Gwen’s Girls.

The Gwendolyn J. Elliott Institute supports research, provides training and serves as a clearinghouse for best practices in research and programming that empowers young girls and women.

History Goes Public! Using the History of Psychology to Inspire Girls of Color
10:30am -12:00pm
- Documenting Women’s Lives at the Archives of the History of American Psychology Cathy Faye
- Using Psychology’s Feminist Voices to Inspire Girls of Color Alexandra Rutherford

Empowering Women: The Faces of Feminism in an All Girls’ School
1:00-2:00 pm
Susan Corbesero and students from The Feminist Club

Paper Session: Creating Spaces for Girls to Grow
2:20-3:20 pm
- Searching for Sisters: Meanings and Experiences of Friendship and “Sisterhood” Among Girls and Young Women Participating in an Empowerment Program Sara Crann, Constance Harvey, Jen Lados, Jane Scheel, Jill Steen, Marcia Vandenbussche, Deb Young
- “Inspiring a new destiny”: Reflections on Mentoring Relationships at a Girl Serving Agency Britney Brinkman, Lauren Manning, Claire Barbetti, Noelle Ostroff, Monica Thornhill

Joint Discussion: Engaging Girls in Leadership
- Recruitment and Retention of Youth in Leadership Jessica Milford, Hope Andreason, Carolina Corrales, Emily Donaldson
- Fast Track as a Model for Community Engagement Laura Amster
Several presentations illuminating the contributions and current questions of Wise Women are offered.

Invited Symposium on Older Women  
**10:30am -12:00pm**  
Chair: Florence Denmark  
Discussant: Ellen Cole  
- Older women and work: Dilemmas and possibilities Hilary Lips  
- Embodiment and empowerment in older women Joan Chrisler, Meghan Rossini, Jessica R. Newton  
- On sexual desire and desirability in older women Maureen C McHugh, Camille Interligi  
- Lesbians over 60: Newer every day Suzanna Rose, Michelle M. Hospital

Invited Paper: Wise Women and the Politics of History  
**1:00-2:00 pm**  
Alexandra Rutherford

Bi-directional Mentoring of Wise Older Women and Strong Younger Women  
**2:20-3:20 pm**  
Pearl Berman

Celebrating Women in Psychology  
**3:40-4:40pm**  
Discussant: Jessie Ramey  
Learning from Our Wise Women/Founding Women, Maureen C McHugh, Nancy Elman, Virginia E. O’Leary

Joint Discussion: Feminism and Aging  
**5:00-6:00pm**  
- Feminism and Aging: Where are Successful Models of Aging for Elder Lesbians? Nina Nabors  
- Working with Older Asian American Women - Exploring the Intersections of Race, Gender, and Age, Jessica Liu
Learning from Our Wise Women/Founding Women
Saturday March 5th 3:40-4:40 pm - Frick Room

Want some perspective on where our field came from and where it’s headed? What would you ask some of the pioneers of feminist psychology? Ready to meet some “Wise Women”? In this panel discussion, three leading Chatham University alumnae will reflect on their path breaking careers in psychology, sharing their accomplishments and lessons they learned. They will provide insights on the state of the field and what they see as future directions for feminism in psychology. Featuring:

- **Nancy Elman** (Chatham ’62), Associate Professor Emeritus, University of Pittsburgh.
- **Maureen McHugh** (Chatham ’74), Distinguished University Professor, Dept. of Psychology, Indiana University of PA.
- **Virginia E. O’Leary** (Chatham ’65), Professor Emerita, Auburn University.

This session is sponsored by

CHATHAM UNIVERSITY
WOMEN’S INSTITUTE

AWP Awards and Award Chairs

<table>
<thead>
<tr>
<th>Award</th>
<th>Contact</th>
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<tbody>
<tr>
<td>Distinguished Publication Award</td>
<td>Carla Golden, <a href="mailto:golden@ithaca.edu">golden@ithaca.edu</a></td>
</tr>
<tr>
<td>Florence Denmark Distinguished Mentoring Award</td>
<td>Karol Dean <a href="mailto:kdean@mercy.edu">kdean@mercy.edu</a></td>
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<td>Maram Hallak <a href="mailto:mhallak@bmcc.cuny.edu">mhallak@bmcc.cuny.edu</a></td>
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<tr>
<td>Distinguished Career Award</td>
<td>Carla Golden, <a href="mailto:golden@ithaca.edu">golden@ithaca.edu</a></td>
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<td>Oliva Espin Award</td>
<td>Michele C. Boyer</td>
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<td>Doris Howard Distinguished Lifetime Achievement Award</td>
<td>Collective Coordinator</td>
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<tr>
<td>Lesbian Psychologies Unpublished Manuscripts Award</td>
<td>Laurie Hyers <a href="mailto:lhyers@wcupa.edu">lhyers@wcupa.edu</a></td>
</tr>
<tr>
<td>Christine Ladd-Franklin Award</td>
<td>Collective Coordinator</td>
</tr>
<tr>
<td>Psychological Research on Women and Gender Award</td>
<td>Nicole Buchanan <a href="mailto:nbuchana@msu.edu">nbuchana@msu.edu</a></td>
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<tr>
<td>Jewish Women’s Caucus Award for Scholarship</td>
<td>Lillian Klempfner</td>
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<td>Women of Color Psychologies Award</td>
<td>Felicia Griffin-Fennell</td>
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<td>Unger-Frieze Prize</td>
<td>Jessica Barnack-Tavlaris <a href="mailto:jbarntav@gmail.com">jbarntav@gmail.com</a> &amp; Crystal Hendrick <a href="mailto:cllhendrick@gmail.com">cllhendrick@gmail.com</a></td>
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Entertainment, Social and Wellness Events

Thursday March 3\textsuperscript{rd}

Opening Reception – 5:00pm
\textit{Sternwheeler}
Meet up with old and new friends at the opening of the Strong Girls/Wise Women AWP Conference! Along with camaraderie, you can enjoy light refreshments and a cash bar.

Friday, March 4\textsuperscript{th}

Yoga - Friday 7:00am
\textit{Conference Center C}
Breathe, move, stretch, and work your body mindfully so you can start the conference day feeling centered and energized!

Celebrating wise women: Transitions, Memorials, Reminiscences - Noon
\textit{Conference Center A}
Over the decades AWP has celebrated members’ transition to senior years, remembered events and individuals of the past, and marked members’ passing. During this lunchtime recognition event, we will celebrate members who have retired recently or will retire soon. \textit{Please bring your own lunch with you and join us for dessert!}

AWP Book Authors Reception - 5:00pm
\textit{Riverboat}
Join us as we celebrate the recent releases of books by AWP members. We will enjoy light refreshments and a cash bar.

Evening Entertainment- 7:00pm
\textit{Urban Room}
\textbf{Playing with Purpose: No Age Limits: Mary Gergen}
\textbf{Raging Grannies}
Conference attendees of all ages are invited to a musical performance by “The Raging Grannies of Pittsburgh!” The Grannies are a local group of wise women elders who promote peace, justice, and social and economic equality. Their humorous performance will challenge and welcome us to join in their mission to pursue social change.
Entertainment, Social and Wellness Events
(continued)

Friday, March 4th

Annual AWP Dance - 8:00pm
Urban Room
After a long day of conferencing, wise women like to unwind by...dancing through the decades! Show off your best dance moves or just groove to popular and classic hits spun by local DJ Kelli Burns. The set list features music from female and queer-friendly artists from the 60s through today, so there’s sure to be something to get everyone on the dance floor! Cash Bar.

Saturday, March 5

Group Run - 7:00am
Meet in the hotel lobby.
Come run around the city with Stephanie! She will lead a 3 mile easy paced run around downtown and maybe over a bridge or two!

Light Continental Breakfast and Activism Discussion - 7:30am
William Penn Ballroom
You’ll get your dose of Vitamin F along with breakfast on Saturday morning! After the inspiring conference sessions you’ve attended thus far, collaborate with your AWP colleagues in discussing and planning the next steps for activists!

Coffee Break - 2:20pm
Sternwheeler
During the afternoon poster session, enjoy coffee, tea and beverages as you learn from your colleagues. The coffee break is generously sponsored by UPMC.

Sunday, March 6

Yoga - 7:00am
Conference Center C
One more chance to reflect, restore and re-group as you prepare for the last day of the conference.
AWP Book Authors Reception
Friday, March 4 at 5:00pm - Riverboat Room

Detection and Prevention of Identity-Based Bullying: Social Justice Perspectives
Britney G. Brinkman

The growing literature on bullying in schools diminishes the role of social context, social identities, and prejudices despite research suggesting that many victims of bullying are targeted because of an aspect of their social identity. The book examines identity-based bullying in schools as a microcosm of larger systemic tensions and conflicts. The author utilizes a social constructivist perspective to depict children as active agents in their own lives. She also describes the impact of culture, social structures, and politics from the US and the UK. Recommendations are made for best practices for teachers, administrators, and mental health professionals to prevent and respond to identity-based bullying.

Gendered Journeys: Women, Migration and Feminist Psychology
Oliva Espin and Andrea Dottolo (Eds.)

This book innovatively uses feminist theory and psychological research to enhance current knowledge and practice regarding women’s experiences of migration a topic largely overlooked in past books. This unique collection considers a broad range of topics, including memory, motherhood, work, trauma and violence, language, acculturation, sexual identity, and the intergenerational impact of migration.

Sight Unseen: Gender and Race Through Blind Eyes
Ellyn Kaschak

The author presents an exceptionally creative and insightful analysis of how the blind “see,” how they develop and conceptualize assumptions about gender, race and other social constructs. Using qualitative and ethnographic methodologies, she describes how the blind create systems of meaning from their cultural norms and how norms of the dominant cultural structure, including gender norms and relationships, inform the social interactions of all individuals regardless of physical status.

The Wrong Prescription for Women: How Medicine and Media Create a "Need" for Treatments, Drugs, and Surgery
Maureen C McHugh and Joan C. Chrisler (Eds.)

This groundbreaking book challenges the medicalized approach to women's experiences including menstruation, pregnancy, and menopause and suggests that there are better ways for women to cope with real issues they may face. Addresses popular topics including the "thin ideal," the health realities of weight, cosmetic surgery, birth as a medical emergency, sexual desire and menopause, depression, and mourning. Critiques the "science" and marketing that sees all women's complaints as symptoms, diseases, and dysfunctions requiring medical treatment.
## Caucus Suite Sessions

*Check the Registration Desk for Location of the Caucus Suite*
*Caucus meetings are open to all conference attendees!*

<table>
<thead>
<tr>
<th>Time</th>
<th>Friday, March 4th</th>
<th>Saturday, March 5th</th>
<th>Sunday, March 6th</th>
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| 8:30AM-9:30AM   |                                                                                  |                                                                                    | Researchers Caucus Networking Meeting  
*Chair: Crystal Hendrick*                                                        |
| 9:50AM-10:50AM  |                                                                                  |                                                                                    | The Feminist Multicultural Therapy Collective Meeting  
*Chair: Claudia Pitts*                                                          |
| 10:30AM-12:00PM | Older Women’s Caucus Networking Meeting  
*Chair: Leonore Tiefer*                                                          | Women of Color Caucus Networking Meeting  
*Chair: Cathy Thompson*                                                          |                                                                                  |
| 1:00PM-2:00PM   | Student Caucus Networking Meeting  
*Chair: Aliya Khan*                                                                | Early Career Caucus Networking Meeting  
*Chair: Michelle Schultz, Wendy Dragon & Katie Edwards*                            |                                                                                  |
| 2:20PM-3:20PM   |                                                                                  |                                                                                    | Immigrant Women Caucus  
*Chair: Myriam Kadeba*                                                            |
| 3:40PM-4:40PM   | Social Class Caucus Networking Meeting  
*Chair: Maureen McHugh & Mary Burke*                                              | Mothering Caucus Networking Meeting  
*Chair: Karen Tao*                                                                  |                                                                                  |
| 5:00PM-6:00PM   | Bisexual Diversity Caucus Networking Meeting  
*Chair: Jessica Tartaro*                                                          | Size Acceptance Caucus Networking Meeting  
*Chair: Leslie Bautista & Maureen McHugh*                                          |                                                                                  |
| 8:00PM-9:00PM   |                                                                                  |                                                                                    | Getting Involved in AWP and All Caucus Raucous                                    |
Association for Women in Psychology (AWP)

Mission Statement
AWP is a diverse feminist community of psychologists and allied professionals invested in the integration of personal, professional, and political power in the service of social justice.

We challenge unexamined privilege and dominant discourses that marginalize and oppress within psychology and the wider society.

AWP accomplishes this by promoting feminist scholarship, teaching, practice, and networking, and through mentoring, activism, and influencing public policy.

Vision Statement
We are committed to a just and inclusive world without sexism and oppression, one that supports the psychological development and well-being of all people.

Diversity and Inclusion Statement
What happens in our organization is a reflection of the larger world. AWP is a living space. Although we strive to create a safe and empowering environment, we are aware that we are not immune to interpersonal, organizational, structural, and cultural forces of oppression. Our feminist methods and responsibility are to address racism, classism, sexism, and all other forms of injustice in the moment-to-moment interactions of every part of our conference experience. To be conscious, to be thoughtful, to be mindful, to be reflective, to make mistakes, to be open to feedback and dialogue from others’ lived experience that differs from our own. This is the essence of feminist practice. The Implementation Collective feel strongly that feminism is an integration of both Doing (engaging in community activism, mentoring, building alliances, influencing policy, teaching, research) and Being (maintaining a feminist consciousness and intentionality around issues of privilege and oppression). This ongoing intersection is how we collectively nourish all of our members in the shared space of our conference that is the lifeblood of our organization. (Written by the Implementation Collective, June 2015)
Ten Things to Know about AWP and the AWP Conference

1. AWP welcomes psychologists, social workers, social scientists, counselors, and allied professionals, as well as students from all of these fields.
2. People are not identified by titles or degrees at the AWP conference in order to foster a more egalitarian climate.
3. There is no dress code at our conferences, people dress casually or professionally.
4. AWP presentations can be on research, therapy, activism, teaching, and more. Some AWP presentations are formal (e.g., paper presentations) and some are more conversational and informal (e.g., discussion sessions), and some are more creative and experiential.
5. “Caucuses” are open to anyone who is interested in the topic (e.g., researchers’ caucus) and the Women of color caucus is open to all women of color. These groups are a great way to connect with others and discuss issues of interest to you. You do not have to be a preexisting member to attend a caucus meeting. Each caucus has a caucus chair or co-chairs. The different caucuses and meetings are listed in the conference program.
6. “IMPs” are members of the Implementation Collective. This is a group of 9-10 members who provide leadership to the organization and they each serve for three years (see the conference program or AWP website for a list of the current IMPs). The IMPs hold a meeting on Thursday evenings before the conference and a business meeting at some point during the conference. They also facilitate the feminist forum which is an opportunity to dialogue about experiences at the conference and beyond. These meetings are open to everyone and attending them is a good way to learn more about how AWP works. They often need people to work with them on projects so please let them know if you are interested in helping. The meetings are listed in the conference program.
7. Students are very welcome at AWP: please attend the Students’ Caucus (see the conference program) for more information on getting involved and how to connect with others.
8. Regional chapters consist of AWP members who meet more regularly in their local environments. Please see the website for chapters in your area. Anyone who wants to start a regional chapter should contact the Staffer and Regional Coordinator (please see conference program and/or website for contact information for the Staffer).
9. “Business meetings” are held by caucuses and the IMPs to discuss current business related to their group. These are open meetings: anyone can attend them and they are another good way to learn about different aspects of AWP. The meetings are listed in the conference program.
10. Things you may experience at the conference: new awareness, cutting-edge ideas and research, intense conversation, laughter, connection with diverse feminists, the beginning of life-long friendships, and much more!
Thank you for participating in the AWP conference! Without your involvement, we could not carry on this important tradition of sharing feminist space, learning, growing, and being challenged.

AWP has a longstanding history of commitment to diversity, multicultural competence, social justice, and feminist values of egalitarianism and respect. To ensure that these values are central to the AWP experience for everyone, we anonymously review conference proposals to assure that both students and new professionals are included as presenters; we represent the work of researchers, practitioners, and activists in our programming; we actively seek the participation of diverse presenters and conference attendees; and we intentionally omit titles or degrees from name badges and from the conference program.

However, it is our interpersonal interactions with one another that comprise the essence of the AWP experience. Fortunately, many, if not most, participants leave an AWP conference basking in the glow of sisterhood and resolve never to miss an AWP conference! Occasionally, however, we have had attendees report that they felt put down, disrespected, or dismissed during a conference session. In a context where participants expect to experience respect regardless of status (e.g., race/ethnicity/culture, class, age, professional status, gender identity, sexual orientation, ability), this can be very painful.

AWP is deliberately an inclusive and diverse organization; therefore, we expect conference attendees to range from undergraduate students and those who are entirely new to the field to senior professionals in a variety of fields. Our newest and youngest attendees are our potential future in AWP. Thus, as a way of encouraging everyone's professional and intellectual development, we ask all speakers to address questions and comments from “beginners” or from those with perspectives that differ from their own with the same respect as those from the senior professionals. We also ask all who attend the AWP Conferences to be mindful of the privileges that accompany our various identities (e.g. professional, generational, racial/ethnic/cultural).

Thus, in order to facilitate a culture of egalitarianism and respect, we encourage you to consider the following guidelines while interacting with others at the AWP Conference:

- Treat each participant attending the conference with attention and respect, making every effort to understand the different perspectives of others.
- If you are a more senior person, accept the role of mentor to colleagues and students who are newer to the field.
- Be committed to learning from the questions and challenges of participants, particularly when they are different from your own perspective.
- Be aware of those who are potentially being silenced, and reach out to them when you notice this.
- Be an ally. Speak up and supportively talk to attendees or presenters who behave in an unsupportive or disrespectful manner to another attendee.

Thank you for taking the time to read this statement. As you interact with others at the conference, we invite you to be mindful of how you can help foster a culture of egalitarianism and respect. The Implementation Collective of AWP welcomes your feedback on these guidelines.
Feminism is synonymous with choice, but how do power, privilege, and social class impact your ability to choose?

It's within this context we ask: What color is your collar?

White, blue, pink, green? And how does that collar influence the choices available to you?

AWP 2017
March 2 — 5
Milwaukee, WI

The conference theme will explore how class and feminism intersect.

• Classism, patriarchy, and the status quo
• Workplace discrimination
• Devaluation of women's work
• Psychological and physical health implications associated with class

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The Gwendolyn J. Elliott Institute supports research, provides training and serves as a clearinghouse for best practices in research and programming that empowers young girls and women. The mission of the Institute is to provide expertise in the fields of research and training for individuals and organizations working with girls.

INSTITUTE GOALS AND OBJECTIVES
1. Identify, plan, and implement new research projects.
2. Provide support for research, education, and outreach efforts.
3. Build partnerships with and among non-profit, government and research communities.
4. Develop training and education programs aimed at addressing knowledge gaps for African American girls and young women.
5. Participate in and organize local, state, regional, and national conferences.
6. Serve as a clearinghouse for documents, reports, and relevant educational materials for educators and professionals on the needs and strengths of African American girls and young women.
7. Advocate for policy changes and improved practices within organizations that serve or otherwise engage with African American girls.

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BUILDING STRENGTHS IN TRAUMATIZED GIRLS AND WOMEN
Pre-Conference Workshop
8:00 AM - 12:00 PM Frick
Pearl Berman
Amanda Trovato
This workshop provides training in how to use research on trauma, resilience, and culture to build strengths in traumatized girls and women. Participants will practice interpreting case history information and designing treatment goals for 10 year old, biracial Maria and her 73 year old, White grandmother Ellen.
This session offers 4 Continuing Education (CE) credits.

IMPLICIT ATTITUDES: TOOLS FOR FOSTERING PERSONAL AND POLITICAL CHANGE
Pre-Conference Workshop
8:00 AM - 12:00 PM Vandergrift
Andrea Iglesias
Glenda Russell
This workshop focuses on implicit attitudes, an empirically-based framework for examining privilege and oppression. The model bypasses blame and allows participants’ energy to be put into making concrete changes. We will discuss applications to many domains, including therapy, outreach and prevention work, and training and activism.
This session offers 4 Continuing Education (CE) credits.

A HEAVY PRICE: THE EFFECT OF SUBTLE WEIGHT STIGMA ON OUR GIRLS, OUR CLIENTS, AND OURSELVES AND WHAT TO DO ABOUT IT
Pre-Conference Workshop
8:00 AM - 12:00 PM Oliver
Jennifer Henretty
Jamie Atkins
This presentation uses video to highlight the prevalence of subtle weight stigma in everyday messages targeting even our young girls. Experiential exercises will allow us to safely explore and combat our own weight biases. Consequences and solutions will be presented, especially as related to the "fight against obesity."

NAVIGATING COURAGEOUS CONVERSATIONS ABOUT POWER, PRIVILEGE, AND DISCRIMINATION
Pre-Conference Workshop
10:15 AM - 12:15 PM Conference Center B
Elizabeth DeBoer Kreider
Linh Luu
Kristin Bertsch
Karen Kegel
Candice Presseau
In response to recent discriminatory events at a Northeast U.S. university, graduate psychology students created a video that 1) enhances culturally empathic perspective taking and 2) facilitates conversations about power, privilege, and discrimination. This workshop will present the video and generate recommendations for combating discrimination in college and other settings.
This session offers 2 Continuing Education (CE) credits.

IMPLEMENTING EVIDENCE BASED TREATMENT FOR EMPOWERING WOMEN SURVIVORS OF SEXUAL VIOLENCE
Pre-Conference Workshop
1:00 PM - 3:00 PM Conference Center B
Patricia Yauger
Carlos Golfetto
Over the past 40 years Pittsburgh Action Against Rape has provided services to victims of sexual violence and promoted new ways of achieving effective treatment. This presentation elucidates PAAR’s integrative approach to trauma treatment including implementation of Cognitive Processing Therapy within the context of empowering women survivors of sexual violence.
This session offers 2 Continuing Education (CE) credits.

THE NEW AWP OLDER WOMEN’S CAUCUS
Pre-Conference Workshop
1:00 PM - 5:00 PM Conference Center C
Leonore Tiefer
Mary Hayden
Ruth Hall
Irene Frieze
The AWP Older Women’s Caucus (OWC) reconvened at the 2015 AWP meeting. This first 1/2 day pre-conference workshop will focus on archives, support systems, newsletter contributions, a caucus mission statement, role of pets, private practitioners, retirement identity and self-esteem. The session will consist of structured experiential activities and discussion.

WOMEN’S LIFE CHOICES...OR LACK OF CHOICES
Pre-Conference Workshop
1:00 PM - 5:00 PM Vandergrift
Pauline Lytle
Carol Lopez
This experiential training workshop will explore a woman’s perception of choice and agency in making five specific life choices: having an occupation, being partnered, having a child or not, filial responsibility, and “creating” her adult body. The goal is to contextualize women’s life choices with cultural, developmental and cohort influences.
This session offers 4 Continuing Education (CE) credits.

WHITE WOMEN UNLEARNING RACISM (WWUR)
Pre-Conference Workshop
1:00 PM - 5:00 PM Phipps
Kathy McCloskey
Gili Goldfrad
Melissa Henry
Laura Streckfuss
Tiffany O’Shaughnessy
This 4-hour workshop combines psychoeducational and experiential approaches to raise critical awareness around
White Women’s privilege, and is facilitated by White Women, along with a Woman of Color. We invite you to join us in unlearning racism.

This session offers 4 Continuing Education (CE) credits.

QUALITATIVE METHODOLOGY SERVING FEMINIST GOALS
Pre-Conference Workshop
1:00 PM - 5:00 PM Oliver

Louise Silverstein
Qualitative research mirrors the values of feminism and multiculturalism, i.e., sharing power, reflecting intersectionality, and respecting marginalized groups. Focusing on “learning to listen, and listening to learn,” this workshop describes 6 steps in coding and analyzing data.

This session includes 4 Continuing Education Credits.

FEMINIST CBT: MEET ME AT THE INTERSECTION
Pre-Conference Workshop
3:15 PM - 5:15 PM Conference Center B

Laurie Roehrich
Can CBT and Feminist therapy ever peacefully coexist? This workshop examines the major tenets of each approach, looks at a client from both perspectives, and introduces participants to commonly used measures of fidelity for each approach.

This session offers 2 Continuing Education (CE) credits.

OPENING RECEPTION
Entertainment
5:00 PM - 6:30 PM Sternwheeler
Enjoy light appetizers and relax with a drink from the cash bar while catching up with old friends and meeting new ones.

IMPLEMENTATION COLLECTIVE MEETING
6:00 PM - 10:00 PM Oliver
The Collective will meet for our annual pre-conference meeting. If you are interested in the business and administration aspects of AWP, please join us!

Special Thanks to the Greater Pittsburgh Psychological Association for their support in co-sponsoring the Pre-conference Workshops!
NEW MEMBER'S BREAKFAST
General
7:00 AM - 8:00 AM Three Rivers Room
Join us for breakfast to learn more about AWP, ways to get involved in the organization, and connect with current members. Members of the Implementation Collective will provide descriptions of their roles and new and current members will have an opportunity to discuss issues of interest during breakfast. Pre-Registration is required for this event.

YOGA
Wellness Activity
7:00 AM - 8:00 AM Conference Center C
Breathe, move, stretch, and work your body mindfully so you can start the conference day feeling centered and energized!

OPENING SESSION
General
8:30 AM - 10:10 AM William Penn Ballroom
History of Feminism in Pittsburgh
Patricia Ulbrich
Welcome from 2016 Planning Coordinators
Britney Brinkman
Lori Koelsch
Implementation Collective Welcome and Updates
Diane Hall
Keynote Address: Wicked Problems and Willful Girls: The Precarious Possibilities of Intergenerational Activism
Lyn M. Brown
Armed with an inventive amalgam of online platforms and on the ground strategies, an intersectional lens, and a sardonic sense of humor, young feminists are challenging dress codes in their schools, racism in the streets, and the commodification of their minds and bodies in the media. And, just as we might predict, their successes are cherry-picked by journalists and marketed as the work of self-reliant “can do girls”--special girls worthy of TED talks; exceptional girl citizens defined, ironically, by their lack of participation in any political community.
This paper is an urgent call for what Sara Ahmed defines as a “willful politics...a collective politics” in the form of intergenerational partnerships. Without such a forceful reaction on the part of girls and women together, the next generation of girl activists will battle a precarious world filled with what design theorists call “wicked problems” armed with little more than neoliberal palbum. Stepping into the difficult work of feminist activism with girls is a complex, radical, boundary-crossing interruption of the way things usually go. It’s also wildly creative and vitally necessary if we are to create the world we want and if we are to sustain that world over time. The keynote presentation is generously sponsored by Chatham University.

FILTERING THROUGH A FEMINIST LENS:
PERCEPTIONS OF BODY IMAGE, DISCRIMINATION, RAPE, AND MISCOMMUNICATION
Symposium
10:30 AM - 12:00 PM Oliver
We confront current issues regarding beauty standards, discrimination, rape culture, and sexual miscommunication. From examining sexual perceptions and rape myths, to studying the impact of discrimination and social media, our research observes through a feminist lens and spans from the bedroom to the newsroom.
Perceived Discrimination: Hindering and Refocusing Motivation in Marginalized Groups
Amber Gipson
Countless studies have been conducted on the occurrence of discrimination in its various forms and how it often hinders oppressed groups from attaining the same level of success and equality as their counterparts. In this study the variables of gender, race, and sexual orientation will be examined in college students to discover whether or not there is a correlation between perceived discrimination and motivation in marginalized groups. This study will also explore whether their career aspirations are positively correlated with extrinsic rewards as a result of this perceived discrimination. The purpose of this study is to analyze how discrimination can inhibit a person’s self-efficacy by lowering their motivation because of obstacles that hinders their chances of success. Better understanding of this subject can help to create positive support without fear of oppression, failure, or ridicule.

The Altered Digital World: Does the Use of Instagram Perpetuate Unrealistic Beauty Standards and Negative Body Image?
Marissa Lawrence
Research suggests that body image is negatively affected by social media use; however, this research is especially scarce regarding photo sharing sites, particularly Instagram. Instagram allows those who share photos of themselves to use filters, photo-editing tools, and other forms of digital alterations to gain a desired look. In an attempt to examine if such photo filtering devices impacted body image, I conducted a survey on the use of the platform. I also used a single-subject design by reposting my own altered photos alongside the unaltered photos on Instagram to put into perspective how drastic change in appearance can be. Overall, I received 150 survey responses where a significant amount of participants admitted to altering their own self-portraits because they were unhappy with the way they looked. I hope my experience and data assist in trying to better understand the relationship between social media use and body image.

Reel film, Reel lives, Reel issues: Rape Myth Acceptance among University Communication and Film Students
Rochelle Louis
Rape myth acceptance perpetuates dangerous attitudes about rape that justify the act, blame the victim, and remove ownership from the perpetrator. It is also linked to high rates of sexual assault and underreporting. The purpose of this study is
to examine rape myth acceptance, scored by the IRMA test, in college students within Communications and Film majors. Research continues to hold media accountable for many forms of violence against women, but little is known about those who set out to create such media. It is hypothesized that students within these respective majors are at a higher risk for accepting and perpetuating rape myths, thereby potentially perpetuating rape myths in their own careers within media. Understanding the acceptance of rape myths, media, and curriculum of these departments will help educators and advocates to understand the relationship between media and those who create media.

**Token Resistance and Compliant Acceptance: Sexual Miscommunication and Perceptions between Genders**

**Karishma Pinto**

There is an abundance of research dedicated to sexual assault and rape, yet a comparatively limited amount committed to the study of sexual consent (Jozkowski & Peterson, 2014). The inherent problem lurking behind this fact is that sexual assault and rape are often defined through sexual consent and sexual education often includes consent without any discussed parameters (Senn, 2013). The unaltering rate of rape and sexual assault of women, especially in college, has been correlated with high rates of sexual miscommunication and acceptance of traditional gender roles (Osman, 2007). Therefore, it is necessary to examine the relationship between gender and sexual miscommunication to garner a better understanding of how often miscommunications occur and are perceived. This study aims to investigate sexual miscommunication as a tool to understand how to better explain sexual consent by examining the frequency of token resistance and compliant acceptance, and their perceived rates.

**THE WRONG PRESCRIPTION FOR WOMEN: HOW MEDICINE AND MEDIA CREATE A "NEED" FOR TREATMENTS, DRUGS AND SURGERY**

**Symposium**

10:30 AM - 12:00 PM  Conference Center B

This symposium addresses aspects of women’s lives that have been targeted as deficient in order to support the billion dollar profits of the medical-pharmacological industry. The speakers challenge the marketing and “science” that increasingly render women’s bodies and experiences dysfunctional.

**Chair: Joan Chrisler**

**The Thin Ideal: A “Wrong Prescription” Not An Inspiration**

**Mindy Erchull**

Body dissatisfaction among women is so common that it has been referred to as a normative discontent and represents a core threat to women’s well-being, especially among young women. While there are many reasons women may be dissatisfied with their bodies, for many this dissatisfaction stems, at least in part, from an inability to conform to the “thin ideal”. The thin ideal is a set of beauty and appearance norms that are narrow portrayals of attractiveness and represent body types that can be achieved and/or maintained by only a small group of women. Because of a focus on the thin ideal, women may experience anxiety, depression, and disordered eating at both clinical and sub-clinical levels. To the extent that women engage in unhealthy exercise and/or diet patterns, they can also experience deficits in their physical health.

**From Fat Shaming to Size Acceptance: Challenging the Medical Management of Fat Women**

**Ashley Kasardo**

The cultural pressures that promote the thin ideal also drive women to lose weight and be thin under the guise of health promotion. The medicalization of size also plays a role in perpetuating and promoting the thin ideal. Ethical considerations of the medicalization of size will be discussed, including research on the ineffectiveness of dieting and the impact of stigma on health. The health-centered Health at Every Size paradigm (including the new tenets) will be discussed as an alternative to medicalization. Suggestions will be given to show women how to advocate for their own health and respect of their bodies. Recommendations will also be given to medical professionals on how to employ a HAES-influenced practice. Fat is not a disease. Prescribing weight loss is not a cure. Let us work to move away from size stigma to size acceptance, from body shame to body pride, from a model of disease.

**The Medicalization of the Menstrual Cycle: Menstruation as Disorder**

**Jessica Barnack-Tavlaris**

Menstruation is a normal, healthy bodily experience that has been stigmatized for a long time in many societies. The stigmatization of menstruation has serious implications for how women view their bodies and themselves. Women who have more positive attitudes toward menstruation also have more positive menstrual experiences. Whether or not to menstruate has become a choice for some, as medical technologies have advanced to develop ways of suppressing menstruation. In a sense, women can now have menstruation “treated” as if it were a medical disease with the potential to harm. As a result, people have come to question the purpose and necessity of menstruation. The talk will highlight: 1) the different perspectives about whether menstruation is necessary; 2) the details of menstrual suppression and the arguments for and against it; 3) how the media portray menstrual suppression; 4) how pharmaceutical companies stand to profit; 5) women’s attitudes toward menstrual suppression.

**TROUBLING HOMOPHOBIA: AN INTERSECTIONAL LOOK AT QUEER AND TRANS* EXPERIENCES WITH BULLYING, POLICING AND SOCIAL SURVEILLANCE**

**Symposium**

10:30 AM - 12:00 PM  Vandergrift

This symposium addresses issues of anti-gay discrimination, troubling theoretical frameworks and public discourses that exist around these experiences as pertaining primarily to homophobia and heterosexism. We focus instead on the centrality of gender, arguing these experiences of discrimination are related to the policing of femininity and masculinity and reproducing patriarchy.
It’s Gender, Stupid!

Marisa Ragonese

This symposium addresses issues of anti-gay discrimination, troubling theoretical frameworks and public discourses that exist around these experiences as pertaining primarily to homophobia and heterosexism. We focus instead on the centrality of gender, arguing these experiences of discrimination are related to the policing of femininity and masculinity and reproducing patriarchy.

“I don’t really get attention on who I fuck”: The dual role of gender expression in antigay discriminatory encounters

Steph M. Anderson

The way in which one embodies masculinity and/or femininity is a central component first for the attribution of an individual’s gender identity (and inferred sex assigned at birth) and simultaneously their one’s sexual orientation. Based upon an online national racially diverse sample of 151 cis and trans LGBTQ individuals, in this presentation I discuss results from a content analysis of participant narratives of antigay discriminatory encounters. Although antigay discrimination is often situated within the discourses of heterosexism, findings from this analysis reveal the centrality of perceived transgression of or conformance to hegemonic expectations of femininity and masculinity based upon one’s perceived sex assigned at birth. Being vigilant – or at least aware – of how others perceive them in relation to racialized hegemonic gender expectations was fundamental to how LGBTQ participants made sense of antigay discriminatory encounters. Findings from this research carry implications for the conceptualization of antigay encounters.

“It’s harder to be a gay boy than gay girl”: Illuminating sexism and the gendered nature of harassment for LGBTQ girls

Jennifer Chmielewski

Kimberly Belmonte

Research on school discipline and safety has often focused on boys’ experiences. Yet our participatory research with young people in NYC found that LGBTQ and gender non-conforming girls experience higher rates of harassment and school discipline than straight youth and LGBTQ boys. This paper uses a feminist intersectional framework to take a deeper look at how LGBTQ girls experience discipline, surveillance and harassment at the intersection of race, gender and sexuality in and out of schools. We bring together qualitative data from four focus groups conducted with LGBTQ youth of color from NYC public schools and community organizations and individual interviews with eight LGBTQ girls of color. We will focus on the centrality of gender policing in LGBTQ girls’ stories of surveillance, illuminating the sexualized nature of harassment and how discourses of homophobia render invisible the ways in which sexism operates for girls within and outside LGBTQ spaces.

FACULTY OF COLOR: FINDINGS AND DISCUSSION OF MENTORING NEEDS AND EXPERIENCES OF BIAS

Symposium

10:30 AM - 12:00 PM    Phipps

Faculty of Color: Findings and Discussion of Mentoring Needs and Experiences of Bias

Nicole Buchanan

Isis Setselles

Ivan Wu

Paulette Granberry Russell

This symposium combines the presentation of data on mentoring and experiences of bias from 118 faculty of color with a structured discussion designed to foster sharing of additional challenges faced by women faculty of color and collaborative problem-solving across the diverse group of women represented at the AWP convention.

This session offers 1 Continuing Education (CE) Credit.

HISTORY GOES PUBLIC! USING THE HISTORY OF PSYCHOLOGY TO INSPIRE GIRLS OF COLOR

Symposium

10:30 AM - 12:00 PM    Frick

We describe and reflect on a collaborative initiative, sponsored by the White House Council on Women and Girls, to develop a Museum Day event and exhibit that uses the history of psychology to inspire girls of color to consider careers in the social and behavioral sciences.

This session sponsored by the Gwendolyn J. Elliott Institute at Gwen’s Girls.


Shari Miles-Cohen

The American Psychological Association Women’s Programs Office (WPO) uses psychological science to improve the lives of women and girls. Working together, WPO, the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology at the University of Akron, and Psychology’s Feminist Voices Oral History and Digital Archive Project are pleased to partner with the White House Council on Women and Girls to design and implement an interactive exhibit and event for Museum Day, March 12, 2016, and beyond. In this presentation, I discuss this collaboration, its outcome, and our efforts to highlight the voices of diverse girls of color at each stage of the Museum Day 2016 event planning. What do we learn when we listen to girls and incorporate their ideas and concerns? What excites them about psychology and history?

Documenting Women’s Lives at the Archives of the History of American Psychology

Cathy Faye

The Archives of the History of American Psychology is devoted to collecting, preserving, and providing access to the historical record of psychology. While it is tempting to view archives as neutral repositories for the tangible remains of historical moments, it is important to recognize that the contents of these repositories are influenced by the larger biases and belief systems of the communities documented in the collections. What is missing from archival collections is often as interesting and important as what is included. Archival underrepresentation of a marginalized group can have considerable consequences for the ways in which histories are written.

Using Psychology’s Feminist Voices to Inspire Girls of
Color
Alexandra Rutherford
In this presentation I will give a brief overview of the resources we have drawn on in the Psychology’s Feminist Voices project to help convey the contributions of women of color to psychology, historically and today. I will explore the value of oral history, especially in capturing, preserving, and promoting contributions that might otherwise go underdocumented, and will highlight how life stories can be used to inspire girls of color to connect with psychology. Finally, I will discuss the Museum Day initiative as a form of public history and feminist activism.

FEATURED FEMINIST SCIENCE SYMPOSIA SERIES: A LOOK AT CURRENT ISSUES FACING BLACK WOMEN THROUGH A PSYCHOLOGICAL LENS
Symposium
10:30 AM - 12:00 PM Conference Center A
This session’s presentations examine pressing issues currently faced by Black women across a number of domains from a psychological perspective. Talks address education and employment, sexual health, mental health, stereotyping, perceptions, and representations of Black women.
Chair: Kristin Dukes
Women of Color in Science, Technology, Engineering and Math (STEM): One Size Does Not Fit All
Eva Pietri
India Johnson
The present research examines the impact of role models on increasing women of color’s interest in science, technology and engineering (STEM) professions. Previous work has found exposing women to successful women scientists enhances their belonging in STEM professions; however, this work only considered the role of gender identity. Black women were recruited via Amazon’s Mechanical Turk (MTurk), and asked to imagine working for a fictitious science company. Participants were randomly assigned to view the profile of a Black woman, Black man, White woman successful scientist, or no scientist and participants’ reported their sense of belonging at the company. Relative to no scientist, the Black woman profile increased belonging, whereas the Black man and White woman did not. The boost in belonging was strongest among participants who felt highly identified with Black women. These findings highlight the importance of considering the intersection of racial and gender identity in STEM recruitment efforts.

“I Asked for the Papers”: How Emerging Adult Black Women Request Sexual Health Information.
Buffie Longmire-Avital
There has been limited focus on how a Black American woman elicits information from her male partner about his sexual history (e.g., HIV status and testing patterns). The current study examines the timing and strategies for requesting partner disclosure of sexual health history used by 127 emerging adult heterosexual-active Black women. Results from an online anonymous survey indicate that women who perceived fewer available partners requested disclosure sooner. Using a grounded theory approach, two themes emerged regarding how women asked their partners to disclose sexual health information. Women either used a “blunt” and direct approach or engaged in joint discloser. Women who did not request this information stated fear, assumption of partner general health or casual relationship as reasons.

Is strength a weakness? Associations between the Strong Black Woman stereotype and well-being
Roxanne Donovan
Empire’s Cookie Lyon and Tyler Perry’s Madea are contemporary fictional representations of the Strong Black Woman stereotypic image (SBW)—a belief that Black women are (or should be) emotionally strong and self-sacrificing. Whether these representations reflect or prescribe Black womanhood is up for debate, but research does suggest that SBW is influential in Black women’s views and expectations of themselves. Because of this, it is important for Black women and the therapists who serve them to understand how SBW internalization influences well-being, particularly the ability to cope with individual and systemic stressors. Although research in this area is limited, recent studies have begun to explore the associations among stress, SBW, and well-being. This presentation will review these findings and provide healthy ways to address the SBW paradox of strength and weakness.

“Sharkeshia No”: Examining Perceptions of Race, Gender, and Aggression
Kristin Dukes
The current research investigates perceptions of female aggression as a function of race and type of the aggressive behavior (physical vs. verbal aggression). Specifically, given Black women’s intersecting social group identities as both “Black” and “female” and the conflicting racial and gender stereotypes associated with these identities (e.g., Blacks viewed as aggressive vs. women viewed as passive), we examine perceptions female aggression for Black women relative to White women. Participants were presented with photographs of Black and White women accompanied with vignettes describing gender typical or atypical aggressive acts purportedly committed by these women. Participants were then asked to assess the aggressiveness of the targets as well as their behavior. Results revealed that White women were perceived as more aggressive regardless behavior type, suggesting a possible shifting standard (Beinat & Manis, 1994) in perceptions of aggression. Implications for societal representations and perceptions of Black women as aggressive will be discussed.

FEATURED FEMINIST SCIENCE SYMPOSIA SERIES: FEMINIST AND SOCIAL JUSTICE PERSPECTIVES ON PREVENTING SCHOOL AND CAMPUS-BASED VIOLENCE
Symposium
10:30 AM - 12:00 PM Carnegie III
Gender- and power-based violence are major public health concerns among youth. Presenters in this symposium will present data from federally-funded studies that sought to develop, implement, and/or evaluate violence prevention initiatives among middle and high school students. Implications
for feminist and social justice theory and practice will be discussed.
Discussant: Kara Anne Rodenhizer Stämpfli
Chair: Katie Edwards

Feminist & Social Justice Approaches to Middle School-based Violence Prevention Programming
Dorothy Espelage
Cassandra Colbert

Bullying, sexual harassment, and homophobic name-calling among early adolescents are prevalent and co-occur during middle school. When these behaviors are present, they promote a negative and inequitable school environment. Prevention groups need to focus on gender-based harassment that marginalize girls and youth who are gender non-conforming, including LGBT youth (Espelage et al., 2012, 2014). We draw on gendered-feminist and social justice frameworks that consider how violence promotes socially unjust schools. Despite the need for programs to address gender-based harassment and violence, no comprehensive programs at the middle school level currently exist. Therefore, a group-based curriculum was developed for implementation for 6th and 7th grade teachers and students to be evaluated as part of a large-scale randomized clinical trial comparing this program with a standard social-emotional learning curriculum. Findings suggest the importance of enhancing current programs with content that addresses gender-based attitudes in order to promote equity.

Gender-Transformative Violence Prevention: A Stakeholder-Engaged Realist Review
Heather McCauley
Lisa Brush
Samantha Ciaravino
Katherine Bogen
Elizabeth Miller

Background: Gender attitudes are associated with male-perpetrated violence against women, though most violence prevention programs in the U.S. are gender neutral.

Methods: Teachers, coaches, and parents (n=15) completed a realist review of gender-transformative programs, a structured process to assess mechanisms and theories underlying prevention efforts. Eighty minute, audio-recorded focus groups were conducted (N=3), transcribed verbatim and analyzed via NVivo.

Results: Participants discussed social expectations of young men, where violence is normative and respecting women is an act of social defiance. Asymmetry of violence perpetration was examined, as men are more likely than women to benefit (i.e. gain status) from using violence. Healthy sexuality and modeling of prosocial behavior were identified as critical program components.

Conclusions: Key stakeholders in violence prevention emphasize the need to create spaces for conversations about healthy masculinity early and often. Models from global settings may inform the development of gender-transformative violence prevention programs in the U.S.

Social Norms Marketing as a Strategy for Preventing Sexual Violence across the Lifespan
Lindsay Orchowski
Sandra Malone
Deborah Pearlman
Christie Rizzo
Caron Zlotnick
Dan Oesterle
George Andoscia
Alan Berkowitz

Ecological models of sexual violence (SV) prevention underscore the importance of social and community norms. Evidence that boys often perpetrate prior to college highlight the importance of early intervention. This presenter describes two approaches for preventing SV via social norms marketing (SNM) that are currently sustaining large scale evaluation. Study 1 examines the efficacy of SNM to prevent SV in middle schools. Study 2 examines the efficacy of SNM in high schools in tandem with a multi-session SV prevention program grounded in social norms theory and bystander intervention skills training that also targets gender-specific risk and protective factors for SV.

Beyond Quantitative Outcomes: Honoring Youth Voices and Teacher Perspectives in Program Development and Evaluation
Caroline Leyva
Robert Eckstein
Katie Edwards

Because dating violence (DV) and sexual assault (SA) among high school students is a major public health concern, primary prevention is critical. However, there is a dearth of comprehensive programs to date for high school youth that target both DV and SA from a bystander intervention framework. Using a cluster randomized control trial, we are currently evaluating the effectiveness of an adapted version of Bringing in the Bystander® that was originally created for college-age students, with high school youth. We will present preliminary outcome data on a cluster RCT evaluation of Bringing in the Bystander—High School Curriculum. Outcomes include quantitative pre- and post-data as well as qualitative feedback from program facilitators, high school students, and their teachers who participated in the program. Details on the modification process will be discussed, and implications for program development, implementation, and evaluation will be provided.

JOINT DISCUSSION: WOMEN AND IMMIGRATION
10:30 AM - 12:00 PM Conference Center C

The Wisdom of Immigrant Women: Transnational Feminist Concerns
Nahid Aziz
Yeshashwork Kibour

This group aims to discuss concepts and new ideas concerning women’s unique and shared experiences regarding the migration process. Participants will engage in problem-solving around prevalent concerns and further solidify an action plan towards collaboratively increasing knowledge and resources regarding the health and wellbeing of immigrant women.

“The Invisible Others”: Discussing Immigrant Women,
Aging Women, Ageism, and the Challenges of identity. Work and career remained important to the mother's role as the reason for the career gap. Interviews, 38 women most frequently cited the salience of the professional women residing in urban India. This study examined career
go? We discuss interviews with 12 older working women and make suggestions for combating ageism in the workplace.

OLDER WOMEN'S CAUCUS NETWORKING MEETING
10:30 AM - 12:00 PM Caucus Suite

CELEBRATING WISE WOMEN: TRANSITIONS, MEMORIALS, REMINISCENCES
Entertainment
12:00 PM - 1:00 PM Conference Center A
Over the decades AWP has offered various formats to celebrate the transition to senior years (e.g., the croning ceremony), to remember events and individuals of the past (e.g., anniversary celebrations) and to mark the passing of our members (e.g., memorials). During this lunchtime recognition event we will celebrate members who have retired within the past year, or plan to retire in 2016. Please bring your own lunch with you. Quick service lunch options are available in the hotel lobby.

PAPER SESSION: WOMEN AND WORK
1:00 PM - 2:00 PM Phipps
STEM-trained women working in industry: Where are we, what have we learned, and where do we need to go?
Jill Paquin
Ruth Fassinger
How are STEM-trained women faring in their careers in industry? Results from a 3-year, NSF-funded study examined experiences and perceptions of STEM-trained women and working in industrial chemistry (the largest employer of US scientists) will be presented. Key findings related to advancement, home-work conflict, and workplace climate will be discussed. This session offers 1 Continuing Education (CE) Credit.

Professional Engagement
Jasmin Tahmaseb-McConatha
Elizabeth Raymond
Frauke Schnell
More than 80% of working women over 50 report having been subjected to some form of ageism. Ageism not only leads to marginalization, it also reinforces age inequality, ageist language, and age segregation. We discuss interviews with 12 older working women and make suggestions for combating ageism in the workplace.

PAPER SESSION: TALKING ABOUT MENSTRUATION
1:00 PM - 2:00 PM Oliver
The Effects of Talking Openly about Menstruation
Jessica Barnack-Tavliris
Noelle Skrobola
Rachel Fikslin
Margaret Toich
The purpose is to examine people’s perceptions of a woman who speaks openly about menstruation. We will test whether a woman will be judged more negatively when she speaks openly about menstruation (e.g., less competent, less likable, less attractive) than when she does not speak openly about menstruation.

Putting Men Back in the Menstrual Cycle: Implications of Men's Perceptions of Menstruation
Katherine Fishman
Group interviews were performed to increase understanding regarding men’s attitudes towards menstruation. Findings revealed negative attitudes acquired in adolescence led to internalization of beliefs that menstruation is associated with affective changes, it is irrelevant to men’s lives, and its association with blood is disgusting. Implications for women will be identified and discussed.

Why are We Still Talking About PMS? Resisting the Hormone Myth
Robyn Stein DeLuca
PMS, and the extended idea that women’s mental health is threatened by changes in reproductive hormones continues to abound in American culture. The hormone myth produces billions in revenue for several industries, but hurts women in serious ways. Strategies for resisting the myth throughout the lifecycle are reviewed.

PAPER SESSION: LIFELONG IMPACT OF CHILD ABUSE
1:00 PM - 2:00 PM Carnegie III
Impact Assessment of Psychological Intervention for Abused Children with Case Proceedings
Salvacion Villafuerte
This study focused on referred abused boy and girl children and assessed the impact of psychological intervention as a strengthening factor in going through the case proceedings. The findings confirmed the need to strengthen the psychological interventions and propose a child-friendly program to help more abused boy and girl children.

Longitudinal Predictors of Stay/Leave Decisions in
Women Experiencing Intimate Partner Violence
Kathryn Smagur
G. Anne Bogat
Alytia Levendosky

Longitudinal predictors of women’s decisions to stay in or leave abusive relationships were examined. Frequent intimate partner violence and a history of childhood maltreatment predicted leaving abusive relationships. Avoidantly attached women were more likely to leave, while women with preoccupied attachment styles were more likely to stay in abusive relationships.

Telling the Stories of Mormon Adult Women Survivors of Sexual Abuse: A Qualitative Study
Amber Whiteley
Sue Morrow

As patriarchal contexts increase the likelihood of childhood sexual abuse, it is important to understand the experiences of abuse survivors in these contexts. Twelve Mormon women who had experienced childhood abuse were interviewed regarding their abuse and healing processes within their religious culture. Results of this study, along with implications

EMPOWERING WOMEN: THE FACES OF FEMINISM IN AN ALL GIRLS’ SCHOOL
Paper Session
1:00 PM - 2:00 PM  Frick

This session sponsored by the Gwendolyn J. Elliott Institute at Gwen’s Girls.

Susan Corbesero
Tillie LaBranche
Maura O’Connor
Allie Papernick
Zoe Papernick
Luka Pierce

Founded in 1916, The Ellis School is a PK-12 all girls’ school with a mission to prepare, empower and inspire young girls to become principled agents of social change. But how are the voices and identities of its students shaped and moved into action? In this session, advanced students from Ellis will offer a poster and video presentation to share their thoughts on feminism, female leadership, social activism, and the influential role of the single sex school.

JEWISH WOMEN’S CAUCUS AWARD ADDRESS
1:00 PM - 2:00 PM  Vandergrift

Ruth and Naomi: A Fine Romance
Joy Silver

"The Book of Ruth Through New Eyes" makes the case that a pathway of acceptance for marriage between two women existed among the early biblical Jews. In this ancient community long thought of as inhospitable to women, Ruth and Naomi’s survival strategies as lesbians provide a feminist tale of historical progress, certainly rivaling many stories of self-actualization found in our culture today.

THE HIDDEN NEEDS OF JEWISH ADOLESCENT GIRLS
Workshop
1:00 PM - 2:00 PM  Conference Center C
Cheryl Weiner

Jewish girls’ self-concept and developmental experiences are relatively unexplored issues, given that the Jewish experience is historically absent from conversations regarding multiculturalism (Langman, 1999). This workshop will highlight the developmental and lived experiences of Jewish girls and explain how feminist approaches can be used to build their emotional health and resilience.

FEMINIST FORUM
Structured Discussion
1:00 PM - 2:00 PM  Conference Center B
Diane Hall
Nikolai Houston
Rebecca Klinger
Linda Najjar
Karen Tao

Feminist Forum is an opportunity to discuss topics of importance in a feminist space. Time will be devoted to discussing how we can apply what we are learning at the conference and beyond in our communities. All are invited to participate.

FINDING OUR FEMINIST VOICE: WHAT WOULD I HAVE DONE?
Structured Discussion
1:00 PM - 2:00 PM  Conference Center A
Kathryn Quina
Amanda Almond

Join us to examine our diverse perspectives and explore paths to a stronger voice on issues raised for early career professionals by the Hoffman Report on APA and torture. How can feminist process help us learn to recognize complex ethical challenges and find our own voice to address them?

STUDENT CAUCUS NETWORKING MEETING
1:00 PM - 2:00 PM  Caucus Suite
Rebecca Klinger

This Caucus provides a space for sharing experiences related to being a student, supporting students, and related issues. This Caucus also provides a space for sharing professional work (research, teaching, practice) and personal experiences related to students.

FLIPPING THE SCRIPT: DATES, HOOKUPS AND SUBJECTIVITY
Symposium
2:20 PM - 3:20 PM  Conference Center A
Chair: Maureen C McHugh
The Struggle for "Good" Sex: An Intergenerational Conversation
Camille Interligi
Flipping the Script: Dates, Hookups and Subjectivity
Maureen C McHugh
Camille Interligi
Becky Pearlson
Asia Eaton

In two research studies, young adults’ recent sexual/romantic encounters were examined. The script elements and subjective experiences that students reported for dates and hookups were analyzed. Script elements were similar and traditional gender roles were present in dates, hookups and hanging out. A workshop, What feels good?, to help women imagine a narrative with good sex is described.

PAPER SESSION: REPORTING VIOLENCE AND HARASSMENT
2:20 PM - 3:20 PM       Carnegie III

Boys will be Boys? Male-to-Male Gender Harassment in the Military
Emily Leskien
Veronica Rabelo
Kathryn Holland

We consider the paradoxical nature of male-on-male gender harassment in the military. While lay scripts suggest that it simply represents congenial assertions of masculinity, the “everyday” nature of these behaviors does not contravene their negative consequences. This research tests a serial multiple mediator model between gender harassment and organizational outcomes.

Recontextualizing Military Sexual Assault
Jessica Payton

Based on feminist research with community advocates and female veteran survivors, this presentation recontextualizes military sexual assault by exploring often-invisible, constitutive relationships between aspects of the military social ecology, survivors’ reporting experiences, and survivors’ health outcomes. The critical need for feminist action and organizing in this area is also discussed.

Relationship Type as a Correlate for Social Reactions to Disclosure of Intimate Partner Violence and Attitudes Regarding Negative Dating Behaviors
Michelle DePasquale
Katie Edwards
Kara Anne Rodenhizer Stämpfli
Stephanie Sessarego

Intimate partner violence (IPV) is a pervasive issue among young adults. The purpose of this study was to examine how type of relationship relates social reactions to disclosure regarding IPV and attitudes regarding negative dating behavior. Research could have important implications regarding prevention and risk reduction programming with college students.

PAPER SESSION: CREATING SPACES FOR GIRLS TO GROW
2:20 PM - 3:20 PM       Frick

This session sponsored by the Gwendolyn J. Elliott Institute at Gwen’s Girls.

Sex, Femininity, and Ingratiation in the Workplace
Emma Wood

As female professionals we are often led to believe that sexism in professional settings is a problem of the past. Once women enter the workplace they often experience dynamics, subtle microagressions, and glass ceilings. This presentation seeks to provide resources and community for women in the workplace.

This session offers 1 Continuing Education (CE) Credit.

PAPER SESSION: SURVIVING AND THRIVING IN THE WORKPLACE
2:20 PM - 3:20 PM       Phipps

Women are held to unrealistic standards regarding influence behavior in the workplace. This study addresses the use of ingratiating (an influence tactic that involves traditionally ‘feminine’ behaviors like flattery, kindness, etc.) at work. In particular, how men and women view ingratiations, and whether the sex of the ingratiator influences perceptions.

Can Women in the Workplace Have it all? Exploring Challenges, Benefits and Solutions that can Enlighten and Empower
Heike Mitchell
Rebecca Schlesinger

This research study examines women’s anticipated career choices in regards to family planning and future role conflicts, in light of being either partnered with a person of the opposite or same sex. We will examine hypothesized differences in heterosexual and lesbian women’s projected career construction, that focus on compromising vocational goals with potential responsibilities to partners/children.
Claire Barbetti  
Noelle Ostroff  
Monica Thornhill  
Staff members who work with African American/Black adolescent girls were interviewed to examine how mentoring relationships were formed and maintained. Themes that will be discussed include how mentors develop and maintain trust, challenges to building relationships, and how mentors discuss gender, ethnicity, and social class with the girls.

Lauren Manning  
Ten Black and Biracial girls reflected on how their participation in a girl empowerment focused after school program has affected their relationships and how they navigate possible differences in messages about the value of education, healthy relationships, and their female identity from the program and outside sources.

PAPER SESSION: WOMEN'S WEIGHT IN THE WORLD  
2:20 PM - 3:20 PM Oliver  
Weight Stigma in Middle School-Aged Children: An Intervention Study  
Kimberly Yu  
Joan Chrisler  
Jennifer Gorman  
A film and discussion-based intervention to reduce weight stigma and increase body appreciation was developed and tested in a group of 29 12-13 year olds. From the beginning of the intervention to the end, girls’ weight stigma decreased whereas boys’ weight stigma increased. There was no change in body appreciation.

Ideal Female Body Types Among College Students  
Kristen Swope  
Fitspiration is a recent social media movement challenging the thin female body ideal by promoting an athletic female body ideal. Male and female undergraduate students chose which female body type they found most ideal and/or attractive. Results suggested that overall, the thin body type still remains the female body type ideal.

Quantitative Effects of a Fat Studies Class  
Patti Watkins  
Madison Gerber  
Katy Krieger  
Hellen Pham  
Fat Studies (FS) is a new interdisciplinary field that examines weight bias. A quasi-experimental study evaluated effects of a FS class compared to control classes. FS participants exhibited significantly lower anti-fat attitudes and obligatory exercise scores at posttest and significantly greater improvements in body image and weight blame across time.
Rape Activities
Chelsea Barnes
Alexandra Gomez
Christine Nguyen
Courtney Ahrens
Engaging in activism and anti-rape activities in the wake of an assault can be healing for many rape survivors. The current study examines the nature and recovery outcomes of such activities among a sample of 23 rape survivors.

(G) At the Washline: How Washerwomen Teach Us to Lead from the Frontlines
Maria Seddio
There’s a new leadership paradigm that honors the legacy of our mothers. It’s “The Washerwoman,” a dynamic archetype for women’s leadership. This workshop will teach you how to use the Washerwoman Archetype™ and Washerwoman Genogram™ to enrich your leadership profile and your clients’ to accelerate impact as agents of change.

(H) Applying Social Justice Principles: Researching and Supporting Campus Based Women’s Centers
Samantha Hinnenkamp
Ashley Hutchison
Within a social justice framework, partnership with campus based women’s centers is valuable. This poster provides an empirical research design to effectively measure current student knowledge about and value of women’s centers before and after an educational component.

(I) Self-Conceptions and Spatial Performance by Women and Men in STEM- or Non-STEM-Intensive Majors
Margaret Signorella
Lynn Liben
The relations of gender, major, and spatial performance to self-concepts in different disciplines were examined. Relatively few gender differences emerged; none in STEM-related self-concepts. Instead, a STEM-intensive college major predicted higher math and science self-concepts, and better spatial performance predicted higher spatial and science self-concepts for both women and men.

(J) kNOw More Secrets
Alyssa Brown
Kerry Beduna
Ashleigh Bingham
Corie Hess
Do you like secrets? kNOw More Secrets is a program inspired by vulnerability, universal life experiences, and shame-sharing. The goal of our program was to create an atmosphere of empowerment and acceptance through the public sharing of childhood journals and life memories.

(K) Benefits and Reasons for Volunteering: A Mixed Methods Study of Rape Crisis Center Volunteers
Madeline Brodt
Sharon Lamb
Shannon Peters
Volunteers are essential to Rape Crisis Centers as they are underfunded despite high demand. In this mixed methods study, we examined the costs and benefits to volunteers working with survivors of sexual assault. The results of our study suggest that volunteering is beneficial in a variety of previously unseen ways.

(L) Pathways, Challenges and Supports of Nepali Female Leaders
Lauren Menger
Kristen Anna
Sushan Acharya
Alexis Martinez
Silvia Sara Canetto
Interviews were conducted with five female leaders in Nepal to better understand their leadership experiences. Participants were mostly Brahmin caste, well-educated, and married with children. Challenges faced included gender discrimination and domestic responsibilities. Keys to success included their persistence and strong work ethic and support from family and significant others.

(M) Giving Hope to Hovah Hall: A Feminine Hygiene Drive
Michara Callison
Dawn Howerton
A community outreach project in a Capstone Seminar aimed to raise awareness on poverty and menstruation. Reaching four countries and 36 states, students challenged privilege and provided feminine hygiene products for community women. Effects of the project have been long-lasting, and products are now free and accessible on campus.

(N) The Role Played by Youth Programs, Organizations, and Clubs on the Civic Engagement of Young Adult Females
Sarah Pesi
Women have less political information, talk about politics less, and run for office less than men. How do gender specific programs, organizations, and clubs focused on girls affect their civic and political engagement in young adulthood? This original survey research provides insight into increasing young adult female political engagement.

CALLING IN: INTENTIONAL RELATIONAL PRACTICES IN FEMINIST COMMUNITY
Workshop
2:20 PM - 3:20 PM  Conference Center B
Calling In: Intentional Relational Practices in Feminist Community
Diane Hall  Liz Abrams
Nikolai Houston  Allison Jednak
Rebecca Klinger  Mala Matacin
Linda Najjar  LeLaina Romero
Karen Tao
This workshop is inspired by Ngọc Loan Trân’s practice of “Calling In” - a compassionate way for people to reflect on the relational and community effects of their words and actions. We invite you to learn this approach and continue practicing the skills during the next session (Voices at AWP). This session offers 1 Continuing Education (CE) credit.
This paper will explore how oppression and Western beauty ideals have impacted the body image and overall mental health of Nigerian women. The presenter will share knowledge of body image from a different cultural perspective, challenge the marginalization of women, and provide the sociocultural explanation of body image disturbances.

**The Roles of Gender Traits and Sexual Identity in Body Dissatisfaction in Lesbians, Gay Men, and Heterosexual Women and Men**

*Jennifer Sanftner McGraw*

*Emily Kenner*

*Catherine Massey*

Data will be presented from university and community-based samples of lesbians, gay men, and heterosexual women and men, who completed questionnaires on gender-typed traits, feminist identity, gay identity, and body dissatisfaction. A mediation model will show how sexual identity and other intersecting identities are related to body dissatisfaction.

**FINDING LIGHT IN THE DARKNESS: STORIES OF HOPE FROM SURVIVORS OF SEXUAL ABUSE**

*Workshop*

*3:40 PM - 4:40 PM  Conference Center C*

*Michelle Coco*

*Caroline Zieth*

Healing from sexual abuse can be a long and complicated journey. However, there is another side to the survivor’s story that isn’t generally told - there is much hope to be uncovered in this process. We will present personal stories of recovery that have emerged during psychotherapy at Pittsburgh Action Against Rape (PAAR).

**VOICES AT AWP: RECOGNIZING OUR SHARED PATH AND HONORING OUR INTERSECTIONALITY**

*Structured Discussion*

*3:40 PM - 4:40 PM  Conference Center B*

*Diane Hall*

*Liz Abrams*

*Nikolai Houston*

*Allison Jedinak*

*Rebecca Klinger*

*Mala Matacin*
Linda Najjar | LeLaina Romero | Karen Tao
AWP members represent multiple generations and embrace an intersection of identity statuses, which shape how we engage in feminist practice. This session invites conference attendees to participate in “here and now” feminist and multicultural dialogue with an intention to learn with one another and strengthen relationships within our AWP community. This session offers 1 Continuing Education (CE) Credit.

PUBLISHING YOUR WORK
Structured Discussion
3:40 PM - 4:40 PM | Vandergrift
Janice Yoder
Mary Brabeck
Debra Kawahara
Leonore Tiefer
Look behind the “curtain” of publishing with editors from Sex Roles, Psychology of Women Quarterly, Women’s Reproductive Health, Feminism & Psychology, and Women & Therapy in a safe, supportive setting. Learn about manuscript submission, reviewing, deciphering decision letters, and finding homes for your manuscripts.

WORKING IN "THE HUNTING GROUND"
Structured Discussion
3:40 PM - 4:40 PM | Carnegie III
Karol Dean
Campus administrators and student affairs professionals have central roles in creating a safe campus culture and educating students about sexual assault. This discussion will focus on thorny questions that face campuses. Campus administrators, student affairs staff, college counselors, faculty, and students are invited to discuss their ideas and generate solutions.

JOINT DISCUSSION: ENGAGING GIRLS IN LEADERSHIP
3:40 PM - 4:40 PM | Frick
This session sponsored by the Gwendolyn J. Elliott Institute at Gwen’s Girls.
Recruitment and Retention of Youth in Leadership
Jessica Milford
Hope Andreason
Carolina Corrales
Emily Donaldson
This structured discussion will focus on 1) engagement and retention, 2) promoting leadership, and 3) sustaining lifelong feminist activism in programs and organizations centered around youth. The facilitators will bring in expertise from their involvement in various youth programs ranging from activism to research.

Fast Track as a Model for Community Engagement
Laura Amster
Fast Track Social Justice is a unique twelve-week course designed to educate participants on social justice related issues while simultaneously developing leadership skills to promote civic engagement. It empowers highly motivated young professionals to develop a passion for service and provides the tools needed to engage in the community.

SOCIAL CLASS CAUCUS NETWORKING MEETING
3:40 PM - 4:40 PM | Caucus Suite
Maureen C McHugh

POSTER SESSION: VIOLENCE
3:40 PM - 4:40 PM | Sternwheeler
(A) Widow Abuse in Kenya
Roseline Orwa
No woman should lose her rights because she lost her husband.
(B) Transmen’s Healthcare: Utilization of Services after Sexual Violence
Alexandra Crockett
Harriet Curtis-Boles
The current study seeks to learn about the experiences of sexual violence perpetuated against transmen, and the factors that contribute to healthcare utilization after such experiences, through personal narratives. Through this research, it is hoped that more informed healthcare practices and new methods of improving outcomes in these situations will arise.
(C) #RapeCultureISWhen: Examining Levels of Endorsement & Correlates of Rape Myth Acceptance Among High School Youth
Kelly Palmer
Michelle DePasquale
Sydney Ham
Haley Goodson
Katie Edwards
We gathered data from over 3,000 high school students to better understand rape myth acceptance. Correlates that were studied included demographic variables, consensual sexual activity, and knowledge around domestic violence and sexual assault. Suggestions for prevention and future research will be presented.
(D) The Story of Being Fat: Understanding Obesity in a Victim of Child Sexual Abuse through Merleau-Ponty
Sugandh Dixit
The paper illustrates a clinical work grounded in Merleau-Ponty’s gestural theory of language to understand a female patient’s attempt to narrate her child sexual abuse through her obese body. The paper is an attempt to shift our perspective from viewing obesity as a maladaptive reaction to a meaningful embodied response.
(E) Prevalence and Predictors of Suicidal Ideation Among Women Living in Domestic Violence Shelters
Vanessa Facemire
Heather Sperry
Brittany Baker
Approximately one third of women have experienced abuse by an intimate partner throughout their lifetime, resulting in a variety of negative mental health outcomes including suicidal ideation. The relationship between these factors is examined in a sample of women living in a domestic violence shelter.
(F) Partner Objectification, Attitudes about Women, and
Sexual Aggression
Sarah Harsey
Eileen Zurbriggen
Heterosexual male college students completed measures of objectification of a romantic partner, prejudiced attitudes about women, and sexual aggression perpetration. Partner objectification was positively associated with prejudiced attitudes and aggressive behavior and significantly predicted sexual aggression above and beyond prejudiced attitudes. Results emphasize a potentially harmful outcome of partner objectification.

(G) Was it Rape? The Effect of Marital Status and Type of Sexual Act on Perceptions of Rape Scenarios
Alexis Adams-Clark
Joan Chrisler
This research assessed how marital status and type of sexual act affect perceptions of rape. Results indicated that perceptions did not differ based on marital status. However, rapes involving vaginal and anal intercourse were perceived to be more severe than rapes involving forced oral or digital sex.

(H) College Men’s Descriptions of a Typical Rape Scenario: A Qualitative Analysis
Robyn Swiatkowski
Deborah Mahlstedt
This qualitative study analyzed written responses of 115 college fraternity men’s descriptions of rape over a span of 13 years. Forty-four of these participants completed both a pre and post description, the latter after a one-year peer educator sexual assault prevention course. The findings offer valuable information for prevention educators.

(I) Same-Sex Sexual Harassment: A Content Analysis of Legal Cases
Yuqi Wang
Veronica Rabelo
Emily Leskinen
Lilia Cortina
We content analyzed 104 U.S. Appellate Court same-sex (male) sexual harassment cases. Results suggest no bias based on judge gender. Also, regardless of sexual identity, all victims experienced harassment based on both sex and sexuality. Implications for recent EEOC recommendations concerning same-sex sexual harassment will be discussed.

(J) The Threat of Losing the Primary Wage Earner Being a Deciding Factor in Women not Reporting a Family Perpetrator of Sexual Violence
Leso Munala
This study examined the experiences of practitioners facing the challenges of providing services to female survivors of sexual violence in Kenya. One finding was the great pressure exerted on survivors not to report or to follow-up on cases when the perpetrator was a family member. This finding will be explored.

(K) “Female Circumcision in Egyptian Women: Looking beyond Sexual Disorders”
Nour Abdelghani
Samantha Goodin
Mikal Abdelghani
This poster surveys the available literature and explores the psychological effects of female circumcision on Egyptian women. The poster focuses on the risk factors associated with developing post-traumatic stress disorder, anxiety, depression and attachment disturbances.

INTERSECTING IDENTITIES: HOW SOCIAL CLASS AND RACE COLLIDE
5:00 PM - 6:00 PM Conference Center B
Andrea Poet
When examining the diversity among social class groups, intersecting identities, such as race, emerge. This workshop will explore the interesting identities of social class and race, as well as important areas for therapists and other helping professionals to consider when working with clients.

SUPPORTING SURVIVORS OF SEXUAL ABUSE DURING DISCLOSURE
Workshop
5:00 PM - 6:00 PM Conference Center C
Supporting Survivors of Sexual Abuse During Disclosure
Caroline Zieth
Brenna Lee
Michael Madonia
The aim of this workshop is to learn how to respond instead of reacting to a disclosure of sexual abuse. Objectives include developing an understanding of the range of responses to disclosure, ways survivors may disclose, signs indicating abuse, the impact of abuse, and factors that contribute to recovery.

WHITE WOMEN UNLEARNING RACISM
Workshop
5:00 PM - 6:00 PM Conference Center A
Kathy McCloskey
Gili Goldfrad
Melissa Henry
Laura Streckfuss
Tiffany O'Shaughnessy
SPECIAL EVENT: This workshop combines psychoeducational and experiential approaches to raise critical awareness around White Women’s privilege. This workshop is facilitated by White Women, along with a Woman of Color. We invite you to join us in unlearning racism. Women of Color and Bi-Racial Women are also invited to attend.

CREATING FEMINIST SPACES ONLINE THROUGH DIALOGUE ACROSS GENERATIONS
Structured Discussion
5:00 PM - 6:00 PM Frick
Amber Whiteley
Sue Morrow
Facilitated by two feminists - one 4th-wave and one 2nd-wave - this discussion will engage participants in dialogue across generations as participants address the possibilities and
challenges, and explore ways to further our shared feminist goals through the effective use of technology.

JOINT DISCUSSION: BODY IMAGE AND GENDER-BASED VIOLENCE
5:00 PM - 6:00 PM Vandergrift
Understanding the Intersecting Identities around the Body Image of Nigerian-American Women
Oluwaseun Obaro
Sara Pula
This structured discussion will explore the intersecting identities of Nigerian American women and provide understanding of the adversities that these women face. The presenter will ascertain research questions regarding the body image of Nigerian American women. The presenter will also incorporate writings from the feminist author, Marge Piercy.

From the Ground Up: Addressing Human Trafficking and Gender-Based Violence in Uganda
Mary Burke
Lynsie Clott
Nicole Currivan
Since 2013, a team from The Project to End Human Trafficking has been collaborating with Ugandans on multiple efforts aimed at decreasing vulnerability to human trafficking and gender-based violence. Community partnerships have led to trainings, awareness raising campaigns, and projects to support food and water security and access to education.

JOINT DISCUSSION: MENTORING AND LEADERSHIP
5:00 PM - 6:00 PM Phipps
Feminist Mentors Who Will Help You Thrive: How to Find One and Be One
Kristina Hallett
Jennifer Wisdom
A discussion hour on how to find feminist mentors who will help you thrive. We will offer a brief presentation on what mentorship is about, suggestions for how to find a mentor, how to be a good mentor, how to be a good mentee and "lift as we climb".

Mentoring and Leadership Development of Non-Traditional, Minority Women in Higher Education
Claudia Pitts
Suzette Fromm-Reed
Wyttress Richardson
Institutions of higher education are filled with non-traditional, minority women students who face obstacles, lack voice and encounter intolerance and bias within institutions that have a responsibility to establish supportive environments. The facilitators will introduce authentic models which support these students in finding their voices as leaders and community resources.

JOINT DISCUSSION: WOMEN’S HEALTH
5:00 PM - 6:00 PM Oliver
Culture, Menstruation, and Women's Health
Julie Slade
Culture is a concept with numerous definitions/meanings. One area of women's lives highly affected by culture is menstruation. This discussion will cover concepts of culture, menstruation, and their ties to women's health. Participants will learn care strategies and be encouraged to change culture for the betterment of women.

Change is a Conversation: Tools to Stop Weight Stigma and Advocate for Size Acceptance
Chevese Turner
You'll learn how BEDA is changing the conversation around weight to a strength-based, health-focused approach to effect healing and health at all levels—the individual, communities of practitioners, and the national level. You’ll learn how participate in the conversation, too: to combat weight stigma through awareness, education, and advocacy.

JOINT DISCUSSION: SEXUAL VIOLENCE AND COLLEGE CAMPUSES
5:00 PM - 6:00 PM Carnegie III
Sexual Victimization of Women on College Campuses: Moving Towards a Competency-Driven Model of Psychological Care
Divya Kannan
As the number of college students diagnosed with mental illness has risen over the past decade, young women who have been sexually victimized are a particularly vulnerable group. This proposal aims to facilitate a discussion around trauma competencies targeted towards addressing the problem of sexual assault on college campuses.

Title IX’s Impact on Campus Reporting Mandates and Survivor Autonomy
Ashley Hutchison
Samantha Hinnenkamp
Mia Tabberson
An overarching objective of this dialogue is to invite diverse opinions on the issue of Title IX’s impact on survivors of sexual assault and university employees who are often in an advocacy and support role, yet are also required to report sexual violence under Title IX.

BISEXUALITY & SEXUAL DIVERSITY CAUCUS
NETWORKING MEETING
5:00 PM - 6:00 PM Caucus Suite
Rebecca Klinger
This Caucus provides a space for sharing professional work (research, teaching, practice) and personal experiences related to bisexuality and sexual diversity.

POSTER SESSION: WOMEN AND GIRLS - BODY AND MIND
5:00 PM - 6:00 PM Sternwheeler
(A) The Role of Occupational Therapy in Empowering At-Risk Girls
Amy Mattila
Janet Watkiss
Occupational therapists (OT) use meaningful activities to facilitate health and well-being. This presentation will provide
a review of the literature that connects the importance of OT to at-risk school age girls. Examples of programming and the implications for OT to promote growth and self-confidence in this population will be discussed.

(B) Skip the Stirrups: Young Women and the First Pelvic Examination

Jordan Thomas

Jennifer Gorman

Joan Chrisler

Undergraduate women completed quantitative and qualitative measures to assess their knowledge of, attitudes toward, and affective experiences of their first pelvic examinations. Participants also viewed and rated webpages on pelvic examinations. Implications for young women’s reproductive health care and the dissemination of gynecological information via the internet will be discussed.

(C) Sex Segregation and Gender-Typing in College Student’s Friendships

Tabinda Khan

Kelly Smith

Kierstin Giunco

Clare Mehta

We investigated associations between sex segregation, gender identity, gender-typed traits, and competitive activity orientation in 116 college students (93 women) aged 18-24. Students reported more same-sex than other-sex friends. Sex segregation wasn’t associated with competitive activity orientation but was positively associated with gender identity and negatively associated with femininity for men.

(D) Sex Segregation in Women’s Friendships at Mid-life: A Qualitative Investigation

Meghan Farley

Eliana Kafantis

Megan Lambert

Clare Mehta

We qualitatively investigated sex segregation (preference for same-sex friends) in 5 adult women aged 50-56. Women reported having sex-segregated friendships and that shared family commitments and similar communication style contributed to forming same-sex friendships. Women described perceived benefits of cross-sex friendships along with barriers to forming these friendships.

(E) Hip Hop Culture in relation to the African-American Woman’s Self Esteem

Alicia Young

Sabrina Stark

Jessica Fox

Lauren Tidwell

Most media studies focus on Caucasian woman. What about African-American women? Society standards of beauty and where one falls on a continuum with traits like hair texture, body size, and skin tone can influence this population’s self-esteem. Rap music videos contribute to this phenomenon as well.

(F) Sex Segregation: Internalizing and Externalizing Factors

Kelly Smith

Gianna Gambardella

Clare Mehta

This study explored associations between sex segregation, gender-typed personality traits, gender salience, and peer censure. For females, sex segregation was associated with gender salience and identification with gender-typed traits. For males, sex segregation was associated with peer censure. Females identify with internalizing factors, and males identify with externalizing factors.

(G) Creating a Community...Café

Ann Fuehrer

I am collecting narratives from individuals who promote food security and sustainable development in our local economy. I recount dialogues uncovered in my first interview with the founder of an early childhood center, and show the link between work being done by the center and a proposed community café.

(H) “Woman is a Strong Term”: How Working Class Girls Discuss Menarche and Womanhood

Theresa Jackson

This study investigates how girls from diverse social backgrounds make sense out of their experience of menarche and construct their transition to womanhood. Results indicate that girls relate menarche to sexuality, pregnancy, and motherhood. Further working class participants highlighted the vulnerability associated with womanhood while middle class participants discussed empowerment.

(I) Bridezilla: How Does Society Make Monsters?

Kirsten Evans

Samantha Peoples

This workshop will explore the phenomenon of the “dream wedding” and the current social rules and roles of the bride from a feminist perspective while taking into account aspects of community psychology.

(J) Social Networking Site Use, Self-Objectification, Social Comparison, and Interest in Cosmetic Surgery

Angela Barney

Joan Chrisler

The purpose of this present study was to investigate the relationships between acceptance of cosmetic surgery, self-objectification, social comparison, and social networking site use among women.

(K) Gendered Associations of Class and Peer Emotion Socialization with Peer Victimization

Julie Dunsmore

Rachel Miller-Slough

Bryce Torian

We examined the intersection of sex and social class in relation to peer emotion socialization and victimization with 82 early adolescents. Boys showed benefits of friends’ emotion socialization across social class. For girls, however, peer emotion socialization was related to more peer victimization when girls were of lower social class.

(L) The Risk of Labeling Children: Pre-Service Teachers'
Biased Perceptions of Students as a function of gender and IEP label
Paul Isaacson
Sheyael Cotter
Allyson Price
Lauri Hyers
Pre-service teachers were given vignettes about a range of different students with and without IEP (Individualized Education Program) labels and asked to evaluate the current and future success of those students. We varied gender, clinical diagnosis, and the assignment of the IEP label. Biases point to risks of labeling students.

(M) Perceptions of Women who Engage in Negative Body Talk (and the Friends who Challenge Them!)
Rebecca Lafleur
Catherine Baudendistel
A study examining perceptions of women who engage in fat talk will be presented. Participants viewed videos of a woman exhibiting positive/negative body talk; a second woman responds by agreeing, disagreeing, or empathizing. Participants rated the women on 20 traits. Results of a multiple regression analysis will be presented.

AWP BOOK AUTHORS RECEPTION
Entertainment
5:00 PM - 6:00 PM Riverboat
Join us as we celebrate the recent releases of books by AWP members.
Light refreshments. Cash bar.

PLAYING WITH A PURPOSE: NO AGE LIMITS PERFORMANCE
Entertainment
7:00 PM - 7:30 PM Urban
Mary Gergen
RAGING GRANNIES PERFORMANCE
Entertainment
7:30 PM - 8:00 PM Urban
Conference attendees of all ages are invited to a performance by The Raging Grannies of Pittsburgh! The Grannies are a local group of wise women elders who promote peace, justice, and social and economic equality. They will put on a humorous musical performance that will challenge and invite us to join them in their mission to pursue social change.

DANCE
Entertainment
8:00 PM - 11:00 PM Urban
After a long day of conferencing, wise women like to unwind by...dancing through the decades! The annual AWP dance is a great way to have fun with colleagues and friends or meet new ones. Have fun at our cash bar, then show off your best dance moves or just groove to popular and classic hits spun by local DJ Kelli Burns. The set list features music from female and queer-friendly artists from the 60s through today and includes music chosen by conference attendees, so there’s sure to be something to get just about everyone on the dance floor!
FITNESS RUN
Wellness Activity
7:00 AM - 8:00 AM
Come run around the city with Stephanie! She will lead a 3 mile easy paced run around downtown and maybe over a bridge or two. Meet up in the hotel lobby.

LIGHT CONTINENTAL BREAKFAST AND ACTIVISM DISCUSSION
General
7:30 AM - 8:30 AM    William Penn Ballroom
Join us for a light breakfast and engage in optional small group discussions about feminist activism.

SATURDAY PLENARY SESSION
8:30 AM - 10:10 AM    William Penn Ballroom
Christine Ladd-Franklin Award Announcement
Diane Hall
The award is named in honor of Christine Ladd-Franklin (1847-1930), an early scientist whose career provided a painful example of the way institutional sexism operated to exclude women from careers in psychology and the sciences. The Christine Ladd-Franklin (CLF) Award is presented annually by the AWP Implementation Collective (IMPs) to a member who has made significant and extensive contributions to the AWP.

Florence Denmark Mentoring Award
Karol Dean & Maram Hallak
The Association for Women in Psychology is honored to present a special award in the name of our generous and kind foremother Florence Denmark. In addition to her outstanding contributions to AWP in particular and to the psychology of women in general, Florence Denmark is also notable for her selfless mentoring of women around the world. In her honor, AWP is proud to present this award to a feminist leader who continues in Florence’s footsteps in providing mentorship and inspiration to all women.

Keynote Address
Rebecca Walker
As an activist working for over two decades to expand our view of female empowerment, I have challenged a feminism that excludes young women, women of color, poor women, men, conservative women, and transgender people. Openness to points of view seemingly different from my own has supported diverse acts of radicalism from those who were once alienated from the movement, and given me license to claim the potent, irreverent, deeply subjective power of my own voice. I see a similar audacity in Beyoncé’s FORMATION video—and consider this multilayered anthem a cultural product created on behalf of strong girls and wise women: a document that moves feminism—and bolsters women’s psychological strength—as it encourages us to reconsider our ideas about what liberation really means.

INVITED SYMPOSIUM ON OLDER WOMEN
10:30 AM - 12:00 PM    Frick
In celebration of wise women, a panel of presenters were invited to share their scholarship on older women. Each of the presenters considers how constructions, context, and culture impact the problems, power, and prospects experienced by older women.

Discussant: Ellen Cole
Chair: Florence Denmark
Older women and work: Dilemmas and possibilities
Hilary Lips
Older women receive conflicting prescriptions as they approach retirement age. On one hand, they are urged to maintain or even increase their engagement—translating their experience and seniority into leadership roles finally available to women after many years of struggle. On the other hand, they are reminded that they have earned the right to retire and rest, and are bombarded with media messages reminding them to be concerned about the encroaching physical limitations of age. These competing prescriptions are especially stark in the realm of work/career. Either early disengagement or refusal to disengage can cause problems. Women who exit early from employment may face poverty and disconnection and may deprive society of important contributions; those who resist retirement may face stress, exhaustion and missed opportunities for fulfillment in other domains. More research is needed on how women experience and navigate these dilemmas.

Embodiment and empowerment in older women
Joan Chrisler
Meghan Rossini
Jessica R. Newton
In this presentation, ways in which aging bodies can empower or disempower women are examined. Older women who have internalized a youthful beauty standard in a culture that values women for their attractiveness are at risk in their senior years for body dissatisfaction, and lowered self-esteem. Women who previously felt empowered by their beauty may be especially discouraged in the elder years. In other cultures in which older women are valued, women come into power as they embody wisdom as elders. The body may be maintained as a source of power in senior years by rethinking cultural standards and values, by learning to use the body in different ways, and by taking care of the body. Although aging invariably leads to changes related to one’s body, it does not inevitably mean a decrease in empowerment.

On sexual desire and desirability in older women
Maureen C McHugh
Camille Interligi
In addition to viewing older women as unattractive or ugly, older women are often stereotyped as experiencing physical and sexual decline. A medicalized view of aging overstates the physical declines and problems of older bodies. Menopause is also medicalized and viewed as a time of declining sexual desire and activity; post-menopausal women are devalued as asexual and unattractive women who are “past their prime.” The presenter asks: What role do agency and empowerment play in
older women’s experience of sexual desirability and desire? What does positive aging for women entail? Applied to sexuality, a positive approach would argue against an emphasis on the quantity and frequency of hetero-normative sex experienced by mature women and argue for meaningful sex that supports older women’s social and intimate connections with others.

Lesbians over 60: Newer every day
Suzanna Rose
Michelle M. Hospital

In this presentation, current research on older lesbians in the United States will be highlighted to illustrate lesbians’ increasing visibility and the social contexts affecting lesbians, including personal relationships, minority stress, and race, ethnicity and social class. The status of lesbian rights in other parts of the world and what the future might bring for lesbians over 60 also will be discussed briefly.

BUILDING COMMUNITY IN AN ANTI-FEMINIST CLIMATE
Symposium
10:30 AM - 12:00 PM Oliver

This symposium delves into the issues arising from trying to build a feminist community within an anti-feminist cultural context. We will take into account the current influence of social media in today’s generation, the struggle to maintain an individual feminist identity, and the importance of recognizing identities which experience “interlocking oppression.”

Social Media in an Anti Feminist Climate
Preeti Sandhu
Ashley Delguercio
Lauren Johnson

Intersectionality, a term first coined by Kimberlé Crenshaw in 1989, purported that the experience of a woman is more complex than the sum of race and gender. This concept garnered support in the 1990’s when Patricia Hill Collins reframed ideas of “interlocking oppression” and “black feminist thought.” The intersection of race and gender often results in varying degrees of oppression and disadvantage for women that are highly contextual in nature. Intersectionist theory also demonstrates how some forms of discrimination deeply shape other forms. The dichotomies and binaries ever-present in our current social hierarchy further establish and highlight the inequities faced by women of minority race and culture.

Common approaches to studying this phenomenon include anti-categorical complexity, inter-categorical complexity, and intra-categorical complexity. Multi-dimensional conceptualization and understanding of these paradigms and their resulting effects shed light on the complexity of the very social fabric in which we are woven.

Intersectionist Theory: Where Gender Meets Race
Kathleen McClesky
Alexandria Ambrose
Ramyia Rangamannar

Social media represents our current generation’s information highway. Feminists can thus find great utility in using social media to advance feminist activism through the use of Facebook, Twitter, Tumblr, and other electronic forums. However, social media can also be used by anti-feminists to emotionally harm, harass, stalk, and physically threaten those within the feminist movement. As young professionals, we are clearly using social media as an outlet for feminist expression, dialogue, knowledge exchange, and advocacy. Unfortunately, feminist presence within social media also comes with the risk of public rejection of feminist ideals, blatant sexism, and online harassment by the way of social backlash. As such, the realities of sexist oppression via social media will be discussed. The ramifications, both positive and negative, can be documented not only within a simple hashtag, but also within just about every feminist-related social media platform. Implications for social policy and action will be discussed.

Personal and Political Manifestations of the Feminist Identity
Lori McEachern
Kathryn Hagen
Zainab Suara

The feminist identity embraces the values of equality and justice, specifically those relevant to gender. Because these values are often at odds with machinations of patriarchal society, feminists are often described in pejorative terms that create a mythos of undesirability around the feminist identity. This mythos becomes a part of the feminist lived experience as one has to navigate, educate, and advocate for one’s self and one’s beliefs within the context of professional and personal relationships. How and when this arises varies between individuals and also contends with the overlapping cultural contexts relative to one’s existence. One patriarchal stronghold where this frequently arises in the heteronormative world is the decision of a woman to adopt a man’s last name. Speakers explore how they have confronted challenges and hope to engage others in the sharing of experiences and knowledge.

THE LONG PURPLE LINE: TRANSITION TO UNDERGRADUATE CO-EDUCATION
Symposium
10:30 AM - 12:00 PM Conference Center A

We will present data from a diversity perceptions and experiences survey conducted at Chatham University in the fall of its’ transition from single-sex to co-educational undergraduate education within the context of an undergraduate senior’s personal story and themes from focus groups with seniors and alumni prior to the transition.

A Personal Story of Transition to Co-education
Kelly Nestman

One member of our research team is an undergraduate senior whose mother and grandmother also attended women’s colleges. She will tell the story of her experience at Chatham University, which became coed in her senior year.

The Long Purple Line Survey
Jen Morse
Avery Walker
Emma Hahn
The Impact of Self-Efficacy on Women's Career Paths
Darlene Motley
Career self-efficacy is defined as the motivation an individual has to act within their scope of perceived abilities in order to achieve in their professional domain (Ji, Lapan, & Tate, 2004). This theory suggests that women's lower career-related self-efficacy expectations may impede career choices and the development in the individual (Betz & Hackett, 1986). Presenter 2 will discuss how various barriers, including gender role socialization, teachers' implicit beliefs regarding gender, and occupational sex-typing impact career development (Fryer & Levitt, 2009; Ji et al., 2004; Shumow & Schmidt, 2013). Conversely, self-efficacy facilitators will also be discussed. For instance, proximal factors such as perceptions of supports were found to be especially important during the active stages of career decision-making (Lent et al., 2003; Wright, Perrone-McGovern, Boo, & White, 2014). In fact, Wright et al. (2014) found that career barriers and supports can actually reconcile the relationship between personal inputs and self-efficacy.

The Impact of Society on Women's Career Development
Yasmin Purohit
There is no question that the American workforce has changed with women having reached a critical mass in workplaces. Presenter 3 will discuss data focusing on women’s roles and experiences in work and non-work domains as evidenced from two decades of data. She will discuss why it is not surprising that young women today are equal with young men in their desire to move to jobs with more responsibility, and the fact that young mothers may no longer necessarily feel compelled/pressured to reduce their career aspirations. Additionally, Presenter 3 will share information about attitudes about working mothers that are more favorable today than ever before, and the finding that husbands are more likely to feel needed when their wives are in the labor force. The potential implications of the data will also be discussed.

FEATURED FEMINIST SCIENCE SYMPOSIA SERIES:
THE FUTURE OF GENDER RESEARCH: MOVING BEYOND THE BINARY
10:30 AM - 12:00 PM
Carnegie III
This session’s presentations highlight the changing landscape of gender research with a focus on the diversity of gender and research on those who do not fit into the gender binary system. Presentations discuss the consequences of expanding our conceptions of gender in terms of assessment, application, and policy. Talks provide a glimpse into the future of gender research including our shifting terminology, language, policies, and applications when we move beyond the gender binary. Chair: Emily Kenner

The Complexities of the Gender Binary in LGBT Research
Emily Kenner
Catherine Massey
Jennifer Sanftner McGraw
Rosalyn Davis

We will highlight the limitations of the gender binary system (Male vs. Female). According to the Human Rights Campaign’s (2012) data from over 10,000 youth, a majority (66%) of LGBT (Lesbian, Gay, Bisexual, and Trans) youth do not fit into the gender binary system. Thus, the current gender binary system is inadequate. Additionally problematic is that sexual orientation categories rely on the gender binary system. To demonstrate the inadequacies of the gender binary system, data from a community and college sample of heterosexual and LGB adults will be presented along with a small subsample of gender nonconforming (e.g., trans) participants. Results demonstrate the need to move away from the binary approach. Some have proposed a continuous approach to assessing gender; however, the existing continuous measures also rely on the gender binary. The strengths and weaknesses of current approaches to inclusive assessments will be evaluated.

**Binary and Nonbinary: Similarities and Differences in Self-Categorization Dynamics for Transgender Spectrum and Cisgender Adults**
Charlotte Tate

Clinical and gender studies literatures have focused on the differences between transgender spectrum and cisgender identities. In this talk, I examine potential similarities in self-categorization structure for trans* and cis respondents from a personality perspective.

**Scientific knowledge as a tool for advocacy: Using research to inform policy and practice with sexual minority and gender diverse students in schools.**
Karla Anhalt

In 2014, the American Psychological Association (APA) and the National Association of School Psychologists (NASP) endorsed the ‘Resolution on Gender and Sexual Orientation Diversity in Children and Adolescents in Schools’. In addition, NASP published its Position Statement on ‘Safe Schools for Youth’ in 2014. This paper will provide an overview of the research literature that served as a foundation for these policy documents. Diverse aspects of gender and sexuality are emphasized as normal and positive variations of the human experience. Recommendations highlight the need for comprehensive anti-bullying policies, privacy and confidentiality, conceptualization of gender beyond binary approaches, and practices that affirm all student identities and expressions.

**Moving Beyond “Call me Caitlyn” – Transgender Health in the American South**
Mindi Spencer

In April 2015, Caitlyn Jenner came out to the world as an openly transgender woman. Although her announcement undoubtedly raised awareness about gender identity, transgender persons continue to experience a range of health disparities (e.g., high rates of violence, substance abuse, and mental health problems) when compared to their cisgender counterparts. In addition, transgender persons often forgo or delay services out of fear that comprehensive or compassionate health care will not be provided because of their gender identity [IOM, 2011; USDHHS, 2011]. This presentation will explore the limitations of approaching transgender health from a lens of privilege, drawing on data from the 2013-2014 South Carolina LGBT Needs Assessment. We also discuss specific provisions in the Affordable Care Act to reduce transgender health disparities. Finally, we will explore how the regional context of the American South must be taken into consideration when designing programs to promote the health of transgender persons.

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**FEATURED FEMINIST SCIENCE SYMPOSIA SERIES: SEXUAL SOCIALIZATION AND GENDERED VIOLENCE IN THE MEDIA**

10:30 AM - 12:00 PM  Conference Center B

Data are presented on gendered violence in the media and the role of the media in shaping attitudes and behaviors accepting of violence against women. Talks address which forms of media are most influential, discuss less researched forms of media, and provide insights into minimizing risks associated with exposure.

Discussant: Madeline Brodt

Chairs:  Katie Edwards
         Kara Anne Rodenhizer Stämpfli

**Less than human: Media use, objectification of women, and young men’s attitudes toward dating aggression**
L. Monique Ward
Soraya Giaccard

Rita Seabrook

Images of sexualized women are commonplace across mainstream media. Although objectification theory argues that exposure to this content shapes women’s views of themselves, this content might also affect men’s views of women. Some argue that exposure to objectifying content dehumanizes women, which could increase the acceptance of violence towards them. Indeed, experimental studies link men’s objectification of women to dating and sexual aggression. Because participants in experimental work are exposed to media stimuli selected by researchers, it is unclear whether regular, everyday media use has the same effects. Therefore, we test cross-sectional and longitudinal connections between undergraduate men’s everyday media exposure, objectifying attitudes toward women, and attitudes and behaviors supportive of dating aggression. Across several studies, we explore which types of media are most influential, examining TV programs, movies, music videos, magazines, and pornography.

**More than words: Exploring the relationship between literary exposure, sex attitudes, and perspective-taking.**
Katrina Fong
Justin Mullin
Raymond Mar

Although past research has explored the role of various forms of media in sexual socialization (e.g., TV, advertising), the impact of books has largely been ignored. In light of the fact that some genres of books purposefully convey information about sexual behaviors and gender norms (e.g., romance...
Structured Discussion
10:30 AM - 12:00 PM  Vandergrift
Giving Voice and Rendering Visible: The How, What, and Why of Feminist History
Amy Bonomi
Lauren Altenburger,
Katianna Nemeth
Nicole Walton
Anastasia Snyder
Melissa Anderson
Feminist scholars argue that depictions of violence against women in popular culture—such as in film, novels, music videos and song lyrics—creates a broader social narrative that normalizes these problem risks and behaviors in women’s lives. This presentation reviews findings from our recent analysis of underlying abuse patterns aligned with national definitions of intimate partner violence represented in Fifty Shades—a best-selling novel series and now major motion picture; along with findings from our recent empirical study of the association between interacting with Fifty Shades and young women’s risk for violence victimization and related health problems. The presentation concludes with current directions in the authors’ research, including in-depth qualitative interviews with young women about Fifty Shades, along with the development of a critical media analysis template to work with young people in identifying depictions of violence against women in popular culture.

Mind over Media: Media Literacy and Dating Violence Correlates
Kara Anne Rodenheimer Stämpfli
Katie Edwards
The media plays a large role in shaping adolescents’ beliefs and expectations surrounding dating and relationships. Indeed, research has documented that exposure to DV in the media is associated with increased risk for dating violence (DV; Maganello, 2008). Given media’s central role in our culture, it is important to better understand how youths’ perceptions of DV in the media impact their own attitude and behaviors related to DV and the degree to which youth are critical consumers of the media. As such, we examined the factor structure of a new media literacy measure assessing perceptions of healthy relationships and dating in the media. Preliminary findings suggest the measure demonstrated good factor structure and was associated with dating and sexual violence attitudes and behaviors, in addition to other relevant demographic variables.

GIVING VOICE AND RENDERING VISIBLE: THE HOW, WHAT, AND WHY OF FEMINIST HISTORY
Teen pregnancy rates: Online news media’s mixed messages
Hunter Kincaid
Teen pregnancy rates are at an all-time low in the United States, but news media about teens still presents the risk as severe, and teen sexuality as dangerous. This study uses a sample of online news media to analyze how teen sexuality and pregnancy is presented. While several articles discuss the findings that teen pregnancy rates were at an all-time low, adolescents themselves, particularly girls, were still constructed as being at high risk. These moral panics present a hypersexualized, classist, racist, and sexist view of young women. Adolescents were often talked about without mentioning race, but articles specifically about teen pregnancy frequently made mention of Black and Latina girls within a context of sexual risk. Few articles made any mention of what teens were doing that resulted in lower rates, or how they might feel empowered to take control of their sexual health.

Teen pregnancy rates: Online news media’s mixed messages
Jennifer Chmielewski
Deborah Tolman
Young women’s sexuality has recently begun to be cast in terms of sexual empowerment in public discourse. Responding to this moral panic about girls’ sexuality, debates in academic feminism have complicated a simplistic idea of what “sexual empowerment” might be. In this presentation, I discuss preliminary findings from a “replication” of a study I conducted almost twenty years ago. Using narrative analysis of interviews with adolescent girls, I focus here on whether and how suburban girls describe sexual empowerment in navigating their sexuality. Sexual empowerment is occasionally audible as feeling confident when looking sexy, but a still-virulent double standard persists and entitlement to embodied sexual desire remains elusive. Lesbian and bisexual girls do and do not feel empowered to have their desire for girls be public, yet also manage desire within relations of power and a relative lack of sexual experience.

The shame game: Do girls really feel ashamed during early masturbation experiences?
Christin Bowman
Common cultural wisdom often presumes women and girls feel ashamed of their masturbation, because of the societal stigma still surrounding the behavior. But because young girls are so infrequently taught about their own genital anatomy or about masturbation, they may not have access to the cultural meanings or even the name of their behavior. Could it be that without such symbolic knowledge, girls can (temporarily) evade the strictures of shaming sexual discourses? In the present study, I interviewed 30 adult women (aged 25-35, diverse races and sexual orientations) about their earliest memories of masturbating. Results indicate that women commonly recall masturbating as young children before they knew what they were doing or what it meant. These instances are characterized not by feelings of shame, but rather by embodied pleasure. Using Lacan’s theory of the Symbolic Order, this presentation will explore how pre-symbolic embodiment could preempt masturbation shame among young girls.

PAPER SESSION: GENDER AND INTIMATE PARTNER VIOLENCE
1:00 PM - 2:00 PM Carnegie III
Discussants: Maureen C McHugh
Cristina Reitz-Krueger
Understanding Intimate Partner Violence in LGB Relationships: Prevalence and Limitations
Sofia Alvarez
IPV has often been connected to non-egalitarian power dynamics and a loss of control in a relationship. This concept is difficult to generalize to LGB couples because research has suggested that non-heterosexual relationships tend to be more egalitarian. Understanding IPV through a gender paradigm fails to account for abuse in same-sex relationships.

Intimate Partner Violence Among the Trans* Community
Michael Marquez
A 2011 study revealed that 19% of Trans* persons have experienced domestic abuse from a relative. Anti-violence services are not adequately equipped to provide for non-gender conforming individuals. Such a paucity of statistics, resources/services, and information signifies the need for discussion, awareness, and research in this field.

The Theory of Gender and Power and Intimate Partner Violence in Kenya
Tameka Gillum
Mohammed Ansari
Intimate partner violence (IPV) is a complex social issue deeply rooted in the interaction of social, cultural, political, economic and biological factors. This study is a qualitative investigation of Kenyan women’s perceptions and experiences of IPV. The Theory of Gender and Power is the theoretical framework guiding presentation of results.

WISE WOMEN AND THE POLITICS OF HISTORY
Paper Session
1:00 PM - 2:00 PM Frick
Wisewomen and the Politics of History
Alexandra Rutherford
I provide some reflections on the politics of history and the roles wise women play as subjects and agents of history-making. I suggest that the silences and absences in our own history - the history of AWP and of feminist psychology - reflect the politics of history more generally, and that we have a responsibility and an opportunity, as wise women, to fill these silences and absences. How we tell our own history reflects our values and priorities as feminists.

OLIVA ESPIN AWARD ADDRESS
1:00 PM - 2:00 PM Oliver
“See, we’re networking hard”: Alternative Kinship Structures, Resiliencies, and Social Support Among Immigrant Trans Latinas
Sel Hwahng
Bennett Allen  
Cathy Zadoretzky  
Hannah Barber  
Courtney McKnight  
Don Des Jarlais  

Research suggests that the largest racial/ethnic group of transwomen in New York City is Latinas. From a mixed-methods study on transwomen, the majority of immigrant trans Latinas were undocumented, from Mexico, and exhibited strong bonds of social support that included “thick trust” (bonding/sharing) as well as “thin trust” (information dissemination).

**REPRODUCING CHOICE: USING ADVOCACY**  
**WORKSHOPS TO SUSTAIN THE FUTURE OF FEMINISM**  
**Workshop**  
**1:00 PM - 2:00 PM**  
Phipps  
Reproducing Choice: Using Advocacy Workshops to Sustain the Future of Feminism  
Emily Kenner  
Cindy Lacom  

Targeting faculty, we provide a model for fostering student involvement in action-based advocacy. Referencing an advocacy session on reproductive rights and local so-called “pregnancy crisis centers,” we will discuss how we combine lecture and discussion with a skills-based workshop where students learn specific steps for engaging in social justice advocacy.

**THE 25TH ANNIVERSARY OF THE ADA – SOCIAL JUSTICE AND FEMINIST PERSPECTIVES ON INSTITUTIONALIZED ABLEISM**  
**Workshop**  
**1:00 PM - 2:00 PM**  
Conference Center C  
AndreAs Neumann Mascis  

In this workshop, we will restore the story of the ADA to include the work of people of color, we will explore disability as an identity category through the lens of disability justice, and we will identify ways in which feminism offers tools for change.

**A FEMINIST PSYCHOLOGIST DIALOGUE: COMMEMORATING THE 25TH ANNIVERSARY OF THE BEIJING PLATFORM AS A TRANSFORMATIONAL FRAMEWORK FOR THE EMPOWERMENT AND WELL-BEING OF WOMEN AND GIRLS**  
**Structured Discussion**  
**1:00 PM - 2:00 PM**  
Conference Center A  
Corann Okorodudu  
Bravada Garrett-Akensanya  
Shari Miles-Cohen  
Sharon Horne  
Kathryn Norsworthy  
Rebecca Rosenblum  

This session will consist of a structured discussion on the 12 critical areas of the Beijing Platform for Action of the United Nations World Conference on Women in 1995 in Beijing, China, as a transformational framework for continuing to promote the empowerment and well-being of women and girls.

**EARLY CAREER CAUCUS NETWORKING MEETING**  
**1:00 PM - 2:00 PM**  
Caucus Suite  
Michelle Schultz  
Wendy Dragon  
Katie Edwards  

The Early Career Caucus serves feminist early career professionals (clinicians, postdocs, junior faculty, others) by promoting their needs within AWP and providing opportunities for ECPs to network with one another, share resources and gain access to mentoring. The ECC will also encourage junior colleagues to become more involved in AWP.

**AWP ANNUAL BUSINESS MEETING**  
**Meeting**  
**1:00 PM - 2:00 PM**  
Vandergrift  
Diane Hall  
Nikolai Houston  
Rebecca Klinger  
Linda Najjar  
Karen Tao  

Join us for our Annual Business Meeting. This is a good opportunity to learn more about AWP and what’s happening within the organization.

**GAINING STRENGTH AND WISDOM THROUGH NEW EXAMINATIONS OF SELF-OBJECTIFICATION**  
**Symposium**  
**2:20 PM - 3:20 PM**  
Conference Center B  
Anson Long  
Karen Eash  

This research builds on the groundbreaking work of Noll and Fredrickson (1998) and McKinley and Hyde (1996) to present a new measure of self-objectification. The Appearance and Capabilities Scale (ACS) contains two subscales: one that focuses on physical appearance, and one that focuses on physical capabilities. A sample appearance item is “My looks are an important part of the way I see myself.” A sample capabilities item is “I appreciate the physical capabilities of my body.” Reliability and construct validity data will be presented, including correlations with existing measures of self-objectification, self-esteem, perfectionism, public and private self-consciousness, self-monitoring, and social desirability. This scale offers a novel approach to conceptualizing and measuring self-objectification, as it allows researchers to measure appearance focus and capabilities focus separately, and to combine the two subscales for an assessment of self-
objectification.

Shifting Women’s Focus from Appearance to Capabilities: Results of a Week-Long Diary Study
Karen Eash
Anson Long
Self-objectification is a pervasive problem among women. It encourages women to consider themselves with criticism rather than care, and it steals women’s attention from their strengths and capabilities, and refocuses it on their appearance. We hypothesized that reminding women of all the things their bodies allow them to do would combat self-objectification and allow women to appreciate their bodies more fully. To study this, women participants wrote about their physical capabilities twice daily for six days. Women in a comparison condition wrote about their appearance. Results indicated that women who wrote about their capabilities showed an increase in body liking and self-competence. These findings point to the possibility that focusing attention on physical capabilities may be an effective intervention for reducing self-objectification and increasing self-appreciation.

Fitspiration: Empowering or Objectifying? The Effects of Fitspiration and Self-Objectification on Exercise Behavior
Julia Chasler
Fitness inspiration, or more commonly “fitspiration” or “fitspo,” features images of muscular and toned women, and often contains motivational messages. These images can be sexually objectifying, as they emphasize the toned female body, and sometimes just female body parts (e.g., abs, backside, etc.). This study investigated the impact of self-objectification on exercise behavior and how viewing objectified images may impact state self-objectification and exercise behavior in college women. An interaction effect revealed that when fitspiration images were viewed, the absence of motivational text produced greater levels of state self-objectification. When non-fitspiration images were used, the presence of motivational text produced greater self-objectification. Also, significant correlations emerged between trait self-objectification and exercising for reasons related to weight control, attractiveness, and body tone. These results are important given society’s objectification of women and the value of fitness and exercise for health.

PAPER SESSION: VICTIMIZATION AND REVICTIMIZATION IN WOMEN’S LIVES
2:20 PM - 3:20 PM Carnegie III
Adverse Childhood Experiences and Women’s Risk for Sexual Victimization
Katie Ports
Derek Ford
Melissa Merrick
This presentation highlights associations between Adverse Childhood Experiences, including child maltreatment and other household challenges, and sexual victimization (SV) in adulthood. These data provide information about women’s level of risk for adult SV and sexual re-victimization among childhood sexual abuse survivors with important implications for prevention.

Patterns of Polyvictimization Across the Life Span in Women with Substance Abuse Histories
Ellen Haynes
Katie Edwards
Sharon Murphy
Polyvictimization (i.e., multiple forms of victimization) is associated with deleterious consequences, yet is understudied among adults. Using a sample of women with substance abuse histories, we found that polyvictimization was high throughout life, and highest during women’s twenties, and mental health correlates were identified. Implications for treatment and research are discussed.

Risk and Protective Factors for Sexual Victimization and Revictimization Among College Students: A Prospective Examination
Stephanie Sessarego
Katie Edwards
Kara Anne Rodenhizer Stämpfli
We gathered data at two time-points from undergraduate psychology students on their sexual and victimization history, perceived empowerment, and attitudes towards sex and dating violence. Multivariate regression models will be used to determine participant behaviors and attitudes toward sex related to sexual victimization. Implications and further research will be discussed.

PAPER SESSION: WOMEN NAVIGATING EDUCATIONAL SETTINGS
2:20 PM - 3:20 PM Phipps
Gender Composition of Schools and Classes: Data and Public Perceptions
Margaret Signorella
This study considers the impostor phenomenon, a feeling of intellectual phoniness, as one possible contributor to the underrepresentation of females in math fields. Although no sex differences in impostorism were found, masculinity strongly and negatively contributed to its prediction. In turn, impostorism related to reduced expectations of continuing in math. Further research will be discussed.

The Relation of the Impostor Phenomenon to Future Expectations of Math-Related School and Work
Lauren Blondeau
Germaine Awad
This study considers the impostor phenomenon, a feeling of intellectual phoniness, as one possible contributor to the underrepresentation of females in math fields. Although no sex differences in impostorism were found, masculinity strongly and negatively contributed to its prediction. In turn, impostorism related to reduced expectations of continuing in math.

AWP/ SPW STUDENT RESEARCHER PRIZE ADDRESS
2:20 PM - 3:20 PM Vandergrift
“He didn’t necessarily force himself upon me, but...”: Women’s Lived Experiences of Sexual Coercion in Intimate Relationships with Men
Using interviews, we examined university women’s subjective experiences with sexual coercion (SC) in intimate relationships. Physical violence needed not be present for SC to be harmful. The severity of SC and the context of women’s relationships impacted their interpretations of SC. Many held negative interpretations but also minimized and justified.

The pattern of Co-offending Among Female Sex Offenders
Stephanie Kaplan
Christopher De Cou
Trevor Cole
Sara Rowland
Shannon Lynch

The present study qualitatively examined female sex offenders’ offense-related experiences using grounded theory analysis. A conceptual framework emerged representing distinctive processes for solo- and co-offending, contextualized within ecological layers of social and environmental influence. Implications for future research, prevention, and treatment will be discussed.

TRANSFORMING THE PSYCHOLOGY OF WOMEN AND GENDER FROM A TRANSNATIONAL FEMINIST PERSPECTIVE
Workshop
2:20 PM - 3:20 PM  Oliver
Sherri Pataki
Randa Abbas
Susan Basow
Jill Bloom

Mary Pelton Cooper
This workshop was created from the “Teaching the Psychology of Women” workgroup at the APA Division 35 International Women’s Summit in Toronto, From International to Transnational: Transforming the Psychology of Women. Presenters will share an overview of transnational feminism and specific teaching strategies, activities, and insights related to transnational collaboration.

PARENTHOOD AND THE DOCTORAL INTERNSHIP: POLICIES & BEST PRACTICES
Structured Discussion
2:20 PM - 3:20 PM  Conference Center A
Mary Jo Loughran
Kelly Rabenstein Donohoe
Joyce Illfelder-Kaye

Policies and best practices related to pregnancy and early parenthood during the professional psychology doctoral internship will be explored from the perspectives of the academic program, the internship, and the intern. Legal statutes, current APPIC policy, gender equity issues, and practices from other disciplines will inform our discussion.

BI-DIRECTIONAL MENTORING OF WISE OLDER WOMEN AND STRONG YOUNGER WOMEN
Structured Discussion
2:20 PM - 3:20 PM  Frick
Pearl Berman
Cristina Reitz-Kruger
Marissa Perrone
Sofia Alvarez

This interactive panel is appropriate for women in all career stages interested in developing bidirectional, mentorship relationships. Mechanisms for developing positive mentoring relationships will be discussed in order to (a) maintain a healthy work/life balance, (b) advance careers, and (c) address NPEIV’s multigenerational strategy to end interpersonal violence.

PUTTING KNOWLEDGE INTO PRACTICE: CRITICAL SKILLS FOR FEMINIST PSYCHOLOGY
Structured Discussion
2:20 PM - 3:20 PM  Conference Center C
Diane Hall

Use of plain language has been called an ethical issue, a feminist issue, and a civil right. This discussion will focus on identifying: (1) skills for communicating in plain language, (2) “best practices” for sharing information plainly and clearly, and (3) helpful resources that are available.

IMMIGRANT WOMEN CAUCUS NETWORKING MEETING
2:20 PM - 3:20 PM  Caucus Suite
Myriam Kadeba

The Immigrant Women Caucus seeks to provide a space for immigrant women in the profession to share their experiences and discuss topics relevant to our varied interests, practices, research, and personal lives. Please join us in order to meet one another, network, share resources, and discuss the caucus’ future.

POSTER SESSION: SEXUALITY AND SEXUAL EXPRESSION
2:20 PM - 3:20 PM  Sternwheeler
(A) Navigating Family Relationships while Coming Out in Rural Communities: A Qualitative Analysis
Sarah Hastings
Jennifer Glass
Tracy Cohn
Thomas Pierce

Rural lesbians described coming out within their families-of-origin in this qualitative study. Grounded theory analysis yielded 17 themes and a core story describing how rural lesbians managed family relationships over time after disclosure. Findings support the inclusion of rural geography as a contributing variable in future feminist intersectional research.

(B) Self-Sexualization: From Other-Evaluation to Self-Evaluation
Leanna Papp
Celeste Kelly
Mindy Erchull
Little is known about the outcomes of women’s self-sexualizing behaviors and attitudes. We developed and tested a path model to explore the relationships among sexual objectification, self-sexualization, and self-objectification. Results support our hypotheses that sexual objectification is related to self-sexualization, which in turn is related to self-objectification.

(C) Young Women with Disabilities Dating Online: What are the Challenges and the Benefits?
Elizabeth Mazur
Little is known about the online dating experiences of young women with disabilities, although it offers numerous advantages for persons with disabilities. We will discuss how the 9-step process of online dating might differ for or challenge women with various types of disabilities, sharing relevant research and media examples.

(D) Young Adult Literature: Reinforcing Normal Emily Donaldson
This paper considers the socializing impact of young adult literature by analyzing Printz Award honorees within the context of race, gender, LGBTQIA*, and trans* identities. The paper considers quantitative data of the inclusion of marginalized identities and qualitative analysis of what is communicated about these identities in the selected works.

(E) Focus Group for a Positive Sexuality Seminar: A Feminist Research Imperative
Natalie Raymond
Ashley Hutchison
Focus groups are an important part of inclusive feminist research paradigm. This poster presents the results of a focus group of a diverse group of college and community women who met to strengthen the development of a seminar on women’s sexual health, well-being, and empowerment.

(F) Sex Education & Stereotypes: A Critical Discourse Analysis
Leatra Tate
The purpose of this study is to look at the ways in which power, hegemony, and gender based stereotypes are portrayed (either explicitly or implicitly) in gender targeted sexual education programs. To do so, a Foucauldian discourse analysis was conducted using feminist ideologies as a conceptual framework for the analytic and interpretive processes.

(G) “Homophobia Knows No Borders:” The Development of an LGBTQ Activist Identity in International Contexts
Meredith Maroney
Emily Wheeler
Shannon Peters
Sharon Horne
Heidi Levitt
Brianna Wadler
Peter Simons
AJ Guerrero
This study included a qualitative analysis of twenty-four interviews of LGBTQ activists from diverse international contexts. Analysis was guided by grounded theory methodology. Participants described involvement in activism related to coping with challenges and additional challenges emerged. Complex relationships with other LGBTQ movements were also demonstrated in the five categories.

(H) Sexual Assertiveness among Black Girls: Examining the Influence of Sexual Socialization
Chelsie Dunn
Ron Durán
Michi Fu
This presentation will examine factors associated with sexual health and the protective nature of sexual socialization and racial identity as they relate to sexual health outcomes and gendered racial microaggressions. Furthermore, we will discuss clinical implications for decreasing risky sexual behaviors and increasing positive sexual attitudes among Black teen girls.

(I) Discourse Analysis of Cross-Cultural Beauty and Sexuality
Kylie Lichtenstein
A phenomenological research study examining beauty and sexuality among four diverse cultures: China, Korea, Nigeria and United States. Using a discourse analysis of images, the researcher examined particular aspects of advertising and media, education, and language.

(J) Black Women’s Reflections of Sexting Practices and Perceptions during High School
Brittany Boyd
Dionne Stephens
Yanet Ruvalcaba
Ajai Johnson
This poster presents results from a study examining the Black college women’s reflections of high school sexting practices. The results show that sexting is a common practice within this population. However, women’s reasons for engaging in and related consequences reinforced traditional gender and sex role norms.

(K) Impact of Legal Parenting Rights in Same-Sex Couples
Peter Simons
Teresa Reeves
Brianna Wadler
AJ Guerrero
Emily Wheeler
Shannon Peters
Sharon Horne
Heidi Levitt
Meredith Maroney
Tangela Roberts
Based on sexual minority stress theory, this study examined relationships between legal status, parental stress, social support, parental worry, and relationship satisfaction. 418 same-sex parents completed an online survey. The majority of participants were female, and all were in same-sex relationships with varying levels of legal rights to their children.
COFFEE AND DONUT BREAK
Entertainment
2:20 PM - 3:20 PM Riverboat
The coffee break is generously sponsored by UPMC.

CELEBRATING WOMEN IN PSYCHOLOGY
Symposium
3:40 PM - 4:40 PM Frick
Chair: Jessie Ramey
Learning from Our Wise Women/Founding Women
Maureen C McHugh
Jessie Ramey
Nancy Elman
Virginia E. O’Leary
Curious where our field came from and where it’s headed?
What would you ask some of the pioneers of feminist psychology? Ready to meet some “Wise Women”? In this panel, Dr. Nancy Elman, Dr. Maureen McHugh, and Dr. Virginia E. O’Leary will reflect on their path breaking careers in psychology, provide insights on the state of the field, and what they see as future directions for feminism in psychology.
Session sponsored by the Women’s Institute at Chatham University.

PAPER SESSION: PERCEPTION OF SEXUAL PARTNERS
3:40 PM - 4:40 PM Conference Center B
Sexualized, Objectified, but Not Satisfied: Enjoying Sexualization Relates to Lower Relationship Satisfaction Through Partner-Objectification
Laura Ramsey
Objectification in romantic relationships has been underexplored, even though an emphasis on physical appearance is prominent in research on both romantic attraction and objectification. Across three studies of heterosexual women in relationships, those who enjoyed sexualization felt more objectified by their partner, which in turn related to lowered relationship satisfaction.

College Women’s Partner Perceptions and Perceived Sexual Risk
Anna Mitarotondo
Victoria Michels
The purpose of this study was to examine the extent to which perceptions of sexual partner safety predicts women’s perceived sexual risk. The findings can be useful for psychologists and other health professionals who are developing programs that address perceived and actual sexual risk.

PAPER SESSION: SEXUAL ASSAULT BYSTANDERS AND WITNESSES
3:40 PM - 4:40 PM Carnegie III
Bystander Action in Situations of Dating and Sexual Violence: Prevalence and Correlates Among High School Youth
Katie Edwards
Victoria Banyard

Robert Eckstein
Ellen Haynes
Caroline Leyva
Kimberly Mitchell
Kelly Palmer
Kara Anne Rodenhizer Stämpfli
Stephanie Sessarego
We gathered data from over 3,000 high school students on the prevalence and predictors of bystander action in dating and sexual violence situations. Multivariate regression models will be used to determine the behavioral, attitudinal, and social norm predictors of bystander action; implications for prevention programming with youth will be discussed.

Moral Reasoning of College Bystanders to Sexual Assault
Samuel Gable
Madeline Brodt
Sharon Lamb
This project explores bystander moral reasoning of college students, moving beyond social psychological considerations of the bystander effect. Quantitative survey results are reported along initial interview data exploring students’ moral conceptualizations of self and in/action in lived situations of sexual assault witnessed on campus and in the community.

PAPER SESSION: VIOLENCE AGAINST WOMEN AROUND THE GLOBE
3:40 PM - 4:40 PM Oliver
Transnational Feminism: An Expanded Perspective on Global Violence Against Women
Nancy Sidun
Jill Bloom
The pervasiveness of gender violence will be addressed. The first paper will document gender violence from the standpoint of the trafficking of girls and women. The second presentation will discuss gender violence inflicted upon girls and women globally, violence that includes honor killings, bride burnings and the increasing missing girls.

Examining India’s Rape Culture: A Focus on Cultural Values, Bollywood, and Anti-Rape Activism
Sona Kaur
Eileen Zurbriggen
In this presentation, we tackle India’s rape culture by discussing Indian cultural values concerning shame and honor and its...
relationship to women’s sexuality. We further explore the socializing influence of Bollywood on viewers’ gendered and sexual attitudes. We end by examining anti-rape activism in India and the U.S.

**Sexist Beliefs and Norms: Ideological Foundations of Violent and Nonviolent Discrimination against Women**

**Andrew Stewart**

The present study examines the ideological foundations of violence against women by testing competing theories of the relationship between sexist norms and domestic violence. An international study of 57 nations found that domestic violence was supported most by sexist men in societies where sexism was not normative.

**LESBIAN PSYCHOLOGIES UNPUBLISHED MANUSCRIPTS AWARD ADDRESS**

**Relationship Education for Lesbian Couples: Perceived Barriers and Content Considerations**

**Shelby Scott**

Relationship education programs are typically based within a heteronormative context and little research has evaluated the applicability of these interventions for lesbian couples. This study qualitatively evaluated barriers to relationship education programs for lesbian couples as well as potential content changes to make these interventions more affirming and culturally appropriate.

**PERINATAL DEPRESSION AND THE MYTH OF THE PERFECT MOTHER: USING FEMINISM TO INFORM OUR CLINICAL WORK**

**Workshop**

**Harmony Sullivan**

Perinatal depression and the silence that often surrounds it is inextricably linked with the shame women feel about not living up to the “perfect mother” archetype. Feminist therapy can help women deconstruct the “perfect mother” and begin to create their own beautifully imperfect motherhood.

**FROM KNOWLEDGE TO SKILLS: ADDRESSING WHITE RACIAL SOCIALIZATION IN GRADUATE TRAINING**

**Structured Discussion**

**3:40 PM - 4:40 PM**

**Phipps**

**Audrey Ervin**

How do White students analyze racial scripts, manage racial stress and recognize one’s racist and anti-racist identities? What skills do White students need to develop to disrupt the racial status quo? This presentation will invite feminist educators to discuss strategies for meaningfully addressing White racial socialization in graduate training programs.

**ACADEMIC CONFERENCES AND THE LEAKY PIPELINE FOR WOMEN IN THE ACADEMY: A STRUCTURED DISCUSSION OF FAMILY FRIENDLY PRACTICES**

**Structured Discussion**

**3:40 PM - 4:40 PM**

**Conference Center A**

**Jennie Sweet-Cushman**

**Angie Bos**

**Monica Schneider**

Conferences are essential for scholars, but most are not organized to encourage work-life balance. Making conferences more family-friendly could thus help patch the “leaky pipeline” of female scholars leaving the academy and improve promotion rates post-tenure. Let’s reimagine conferences as an opportunity to make academics more successful through creative accommodation.

**MOTHERING CAUCUS NETWORKING MEETING**

**Meeting**

**3:40 PM - 4:40 PM**

**Caucus Suite**

**Karen Tao**

This Caucus provides a space for sharing professional work (research, teaching, practice) and personal experiences related to mothering.

**POSTER SESSION: HEALTH, MENTAL HEALTH AND TREATMENT**

**3:40 PM - 4:40 PM**

**Sternwheeler**

**(A) A Comparison and Contrast of the Degree of Hidden Stigmas of Anorexia Nervosa, Bulimia Nervosa, and Binge-Eating Disorder Between Millennials and Generation X**

**Ashley West**

My research analyzes to what extent Millennials and members of Generation X share similar stigmas of anorexia nervosa, bulimia nervosa, and binge-eating disorder, giving more insight as to how to more specifically approach stigma and individuals with these disorders based on their generational age, ethnicity, and gender.

**(B) Structural Heterosexism in the Health Care System: A Theoretical Framework**

**Kristin Sweeney**

In this theoretical analysis of heterosexism in health care, we argue that heterosexism must be understood at different levels: individual, interpersonal, and structural. We first review literature on heterosexism in health care, then describe how other structural frameworks can inform an understanding of structural heterosexism, and we end with implications.

**(C) Effects of Peer Based Recovery Education in Outpatient Mental Health Clinics on Self-Stigma and Identification of Symptoms**

**Bailey Wendzel**

Peer based recovery education courses offered to family members and individuals with serious mental illness were evaluated. Participants in the course reported feeling better able to recognize signs of relapse, an increased ability to manage crises, and had a positive self-perception of their (or their family member’s) recovery.

**(D) Conducting Therapeutic Interventions with Incarcerated Women: Clinical Experiences and Recommendations**
Presenters will describe the experience of working with incarcerated women suffering from posttraumatic stress disorder and associated difficulties with emotion regulation and interpersonal functioning. The implementation of a manualized treatment protocol in a prison setting will be discussed, as will implications and recommendations for future interventions with female offenders.

(E) Bridging the Gap: Emotional Breast Health Across the Lifespan
Jill Castro
This paper is based on the combined findings of two research studies examining the large-breasted woman’s complex relationship with her breasts since development. Ways in which mental health practitioners can help bridge the gap between older and younger generations of women to promote emotional breast health will be discussed.

(F) Asian American Women and Disordered Eating: Stories of Struggle and Recovery
Rebekah Smart
Yuying Tsong
This presentation focuses on the experience of and recovery from disordered eating among five first- and second-generation Asian American young women. Analyzing data from in-depth interviews using Interpretive Phenomenological Analysis, themes include cultural context, family dynamics, identity and self-concept, and seeking help and healing.

(G) Women Leading Men: When Women Clinicians Facilitate Men’s Psychotherapy Groups
Simone Elliott
Rebekah Smart
This presentation focuses on the experiences of women clinicians leading men’s therapy groups, and is based on qualitative analysis of data from 10 interviews. Multiple themes were identified, including therapists’ internal awareness of being a woman, gender presentation, providing a corrective experience, and boundary setting with challenging behaviors.

(H) Empowering African-American Girls: Recognizing the Biases in the Diagnosis of ADHD
Heather Moore
Brandi Burcham
Misconceptions about ADHD have led to discrimination across gender and race/ethnicity. White males have been overdiagnosed (Bailey & Owens, 2005; Bruchmüller, Margraf, & Schneider, 2012), but inequity in the underdiagnosis of girls and African-American boys is not well understood. Our research suggests continuing concerns for equitable diagnosis and treatment.

(I) Beliefs about Eating Disorders Causes and Society’s Thin Ideal Amongst Asian, White, and Latina American Women
Yuying Tsong
Melissa Reese
This study examined the potential ethnic differences in women’s attitude toward society’s thin ideal and beliefs about eating disorder causes. While levels of awareness and internalization of the thin ideal were similar between Asian American, White American, and Latina American women, there were significant differences in the causes of EDs.

(J) Change of Gender Roles over Time in Relation to Changes in Depression and Quality of Life among Women with and at Risk of HIV
Rong Fu
Yudelki Firpo-Peirretti
Kathleen Weber
Mardge Cohen
Leslie Brody
Among 82 HIV+ and 33 HIV- predominantly low income African American women, changes over a three year time span toward more romantic-relationship power and less traditional/more egalitarian gender role attitudes were significantly related to decreased depressive symptoms and heightened quality of life.

(K) Transforming through Talk: How BEDA is Breaking Through Weight Stigma to Frame a New Conversation on Wellness
Maria Seddio
Chevese Turner
Learn how BEDA is building a powerful mechanism for social change by challenging the existing wellness paradigm through differentiated messaging and transformative conversations using a narrative change model rooted in feminist theory. BEDA is reframing existing nomenclature and articulating underdog ideas, and you’ll learn how to apply this leadership model.

(L) Women’s Research on Women with Addictions: A History
Laurie Roehrich
The field of women and addiction has been changed and expanded by the women researchers who advocated for and expanded our horizons in this area. This symposium presents a history and the major research findings on four female researchers: Edith Gomberg, Sharon Wilsnack, Tonda Hughes, and Barbara McCrady.

(M) Fat Bias in the Field of Psychology: Examining Diversity Counseling Texts and Clinical Judgment Across College Counseling Centers
Ashley Kasardo
The presence of fat bias in the field of psychology was investigated by two studies: a documentation of the level and content of size coverage in diversity counseling textbooks, and examination of the impact of client weight on clinical judgments made by college counseling center clinicians.

PAPER SESSION: FEMINISM IN 2016
5:00 PM - 6:00 PM Vandergrift
Societal Perceptions and Personal Definitions of Modern Feminism: A Media Review
Valerie Parker
Bethany Hufferd

As general discourse on feminism and its multicultural transformation become more acceptable, this discussion invites participants to express perceptions of feminism and their own identity within a feminist framework. We will use research and media to reflect on feminist identity and application, while exploring its definition and role in society.

A Transnational Feminist Psychology of Voice and Silence: Implications for Global (In)justice
Tugce Kurtis

Drawing upon research examining implications of silence for women’s well-being within Turkey and the U.S., I consider possibilities for a transnational feminist psychology that takes the epistemological position of people in various marginalized majority-world settings as a resource to rethink universalizing discourses of hegemonic forms of feminism and psychological science.

Modes of Empowerment: Conflicts and Commonalities Across Feminisms and Across Difference
Kathryn Frazier

Contemporary feminisms define empowerment in multiple, often contradictory ways. Interviews with participants of diverse racial, sexual and gender identities were conducted. Some white women endorsed ‘postfeminist’ notions, emphasizing individualism and self-sexualization. Some participants endorsed a structural perspective, emphasizing sexual agency. Others, including the women of color, discussed empowerment as an inherent quality of womanhood.

DISTINGUISHED PUBLICATION AWARD ADDRESS
5:00 PM - 6:00 PM Conference Center A
Chair: Carla Golden

Counter-Storying our Lives: Women Voice Resistance
Sue McKenzie-Mohr
Michelle Lafrance

In this presentation, women’s efforts to resist harmful storyings of their lives are explored across a wide variety of experiences and contexts. Drawing upon evolving feminist scholarship, we outline strategies and skills for allies to enhance the ‘hear-ability’ and ‘tell-ability’ of women’s counter-stories in the service of positive social change.

FEMINISTS FLOURISHING IN THE ACADEMY
Structured Discussion
5:00 PM - 6:00 PM Conference Center C
Alyssa Zucker
Eileen Zurbriggen
Brandi Rima
Sona Kaur
Weis Alexandra

We will gather feminists from multiple career stages, who study or are employed at academic institutions. Each presenter will briefly introduce herself and describe a struggle she has faced and a strategy she has adopted to flourish as an academic feminist, and then we will move to a broader discussion.

JOINT DISCUSSION: FEMINIST PEDAGOGY
5:00 PM - 6:00 PM Phipps

Feminist Tools for Engaged Teaching and Advising
Kenna Bolton Holz

This discussion will focus on the developmental trajectory of college students and the role that teaching and advising can play in supporting their engagement with feminist ideas. Strategies that emphasize engaging with students as people and as learners will be emphasized. Stories of successes and pitfalls are welcome!

Teaching a Diversity-Inclusive History of Psychology Course
Wendy Dragon
Michelle Schultz
Rebecca Clarke
Erin Nichting

History of Psychology courses often focus on the white, male founders of psychology. We will discuss how a History of Psychology course can give students a deeper understanding of how women and individuals of diverse populations have impacted psychology and the historical impact of psychology on individuals from non-privileged populations.

JOINT DISCUSSION: INTERNATIONAL FEMINISM
5:00 PM - 6:00 PM Oliver

AWP at the United Nations
Diagou Regina Sissoko

More than ever, our work at the UN is valuable. In 2015, the UN and its member states finalized the new Sustainable Development Goals to be achieved in the next 15 years. We will present, discuss and identify ways in which we can get more involved in achieving these goals.

Addressing Impact of Imperialism and Global Realities on Struggles for Equality: Incorporating Transnational Feminist
Eleanor Roffman
Akansha Vaswani
Rakhshanda Saleem

Women in the U.S. and around the globe are addressing the impact of U.S. imperialism in occupied lands and the struggle for equal rights. We will address what it means to live within the complexity of colonial or post-colonial societies and how it impacts struggles for gender and LGBT rights.

JOINT DISCUSSION: FEMINISM AND AGING
5:00 PM - 6:00 PM Frick

Nina Nabors
Ruth Hall
Jacquie Fraser

Elder lesbians experience oppression due to their intersecting identities, yet little is known about their psychological well-being. What factors affect well-being for aging lesbians and aging lesbians of color? What are the models for successful aging? The purpose of this structured discussion is to launch a collaborative research project.

This session offers 1 Continuing Education (CE) Credit.
Working with Older Asian American Women - Exploring the Intersections of Race, Gender, and Age

Jessica Liu

Hannah Bashian

Older Asian American women experience multiple dimensions of oppression. This structured discussion will explore the intersection of age, race, and gender for older AA women using a vignette. Together, the goal is to generate strategies that health professionals can use to support older AA women from a culturally-sensitive feminist framework.

JOINT DISCUSSION: SEXUAL VIOLENCE
5:00 PM - 6:00 PM Carnegie III

Quiet Violence: The Psychological Impact of Young Women's Awareness of Sexual Assault

Katherine Fishman

Courtney Payne

Elom Amuzu

Sexual assault is a crime that disproportionately impacts women (Walters, 2010). Young women receive numerous messages regarding how sexual assault occurs and ways to avoid it (Clark & Carroll, 2008). This structured discussion will focus on the psychological impact of young women’s awareness of sexual violence in their daily lives.

Feminist Pedagogy to Sustain Us: Learning from Women’s Language on Sexual Assault

Judith Ann Parker

Deborah Mahlstedt

In this workshop, we provide an overview of relevant scholarship from linguistics and psychology on women’s language about their sexual assault experiences. Workshop participants will learn to facilitate student learning about language and sexual assault by using familiar and new teaching strategies (e.g., experiential methods, in-class writing, and guided imagery).

JOINT DISCUSSION: SEXUAL OBJECTIFICATION
5:00 PM - 6:00 PM Conference Center B

Exploring the Divide in Feminism, Owning our Sexuality: Empowerment or Objectification? Can We be Feminist, Feminine, and Sexual?

Rachel Goudey

This discussion seeks to explore the roles of gender, sexuality, body image and acceptance in the lens of third wave feminism while examining our ideas of empowerment versus objectification as depicted in current movements such as neo-burlesque, slut walk, and the #YesAllWomen Campaign posing the question can we be feminist, feminine, and sexual?

U.S. Dress Codes in K-12 Education: Best Practice or Hidden Discrimination?

Meara Thombre

Dress codes are often seen as beneficial for the student population. However, empirical research to support the benefits remains mixed and inconclusive. With many students being sent home for wearing clothing that shows an “inappropriate” amount of skin, we will discuss the possible harmful consequences of dress code policies.

SIZE ACCEPTANCE CAUCUS NETWORKING MEETING
5:00 PM - 6:00 PM Caucus Suite

Leslie Bautista

Maureen C McHugh

POSTER SESSION: FEMINIST IDENTITY
5:00 PM - 6:00 PM Sternwheeler

(A) Me, Myself, and I: The New Ménage a Trois?

Mala Matacin

Cara Wallace

Ready to say “I Do”...to yourself? Is it a feminist choice? Self-marriage (sologamy) is a practice found globally (we have found six documented cases in the United States) where women pledge to themselves. We will share some history and reasons why women have chosen to engage in this practice.

(B) Feminist Self-Identification in College Women: Do Young Feminists Hold Traditional Feminist Beliefs?

Elizabeth Russell

Ingrid Weigold

The process of feminist self-identification is changing in younger generations. This presentation examines feminist attitude factors in college women that differentiate feminists, nonfeminists, “egalitarians” who reject the feminist label but endorse feminist beliefs, and “nontraditional feminists” who identify as feminists but reject traditional feminist beliefs.

(C) College Women’s Feminist Identities and Perceptions of Their Male Partners’ Conformity to Masculine Norms

Elizabeth Russell

Ingrid Weigold

Women may prefer different romantic partners based on their feminist identity and attitudes. This presentation examines college women’s feminist identity and beliefs in relation to their ratings of their ideal partners’ conformity to masculine norms, their perceptions of their current male partners’ conformity to masculine norms, and their relationship satisfaction.

(D) Mothers’ and Fathers’ Gender Role Adherence and the Emotional Expressivity of Their Sons and Daughters

Kierstin Barker

Sherri Pataki

This study examines how fathers’ and mothers’ adherence to traditional gender roles relates to the display rules each one taught to their sons and daughters regarding emotional expression, as well as their children’s willingness to express specific emotions in private versus public contexts as adults.

(E) I’m Sorry: A Discussion on Apologetic Behavior

Emily Kloutits

Samantha Sanderson

Apologetic behaviors between women and men are similar in that they apologize when they deem it as appropriate. However, women identify more occasions in which they should apologize. This discussion will be a thought-provoking dialogue on the function of apologies, reasons people apologize, and outcomes of engaging in this behavior.
(F) Mujerismo: Where are We Today?  
*María Laura Pappa*  
*Arielle Riutort*  
*Sarah Sanders*

Mujerismo originated as a way to voice the experience of Latinas in the context of the US. However, the theory has expanded to represent individuals all over the world. The purpose of this poster presentation is to better understand the Mujerista movement and its current implications for practice.

(G) Feminist and Empowerment Based Model Used in Development of Psychoeducational Group  
*Michelle Ronayne*  
*Wendy Nichols*  
*Alex Parente*  
*Annemarie Campanale*  
*Rose Selin*  
*Laura Rusu*

The purpose of this poster is to explore the development of new psychoeducational curriculum aimed at 11-14 year old girls in a Massachusetts Middle School. Graduate students in a clinical practicum participated in the development of a 8 week curriculum that was created using both top-down and bottom-up processing.

(H) A Preliminary Test for Egalitarian Essentialism in the General Population of the United States  
*Alynn Gordon*  
*Kristin Mickelson*

Egalitarian essentialism is hypothesized to be a potential culprit for stalls in gender egalitarianism, yet no measure of this construct or a test of it as an endorsed attitude exists. The focus of this study is to create and test a preliminary measure of egalitarian essentialism in the general population.

(I) Intersections of Identifying Features in Medical Practice: Measurement, Outcomes, and the Role of Feminist Identity  
*Alexandra Nobel*  
*Amanda Almond*

Objectives of the present study include: measure development of intersectional microaggressions measures based on experiences of racial, sexist, and ageist microaggressions in health care settings; assessment of these experiences as they relate to physician trustworthiness, general self-efficacy, and well-being; and exploration of feminist identity as a potential protective factor.

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**DORIS HOWARD LIFETIME SERVICE AWARD**

**ADDRESS**  
6:00 PM - 7:00 PM  
Phipps

*Leonore Tiefer*

“The Doris Howard Lifetime Service Award is awarded by the Implementation Collective to recognize persons who have provided exceptional service to AWP over at least a 20-year period in a variety of forms.” As a 39-years long member, I will tell why I have bothered and why I’m not quite done.

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**GETTING INVOLVED IN AWP & ALL CAUCUS RAUCOUS**  
8:00 PM - 9:00 PM  
Caucus Suite

*Diane Hall*  
*Liz Abrams*  
*Nikolai Houston*  
*Allison Jednak*  
*Rebecca Klinger*  
*Mala Matacin*  
*Linda Najjar*  
*LeLaina Romero*  
*Karen Tao*

Come join us for a lively informational session about the Association for Women in Psychology. We will share ways to become more involved in AWP and in our many active caucuses. Let's get to know each other. Refreshments will be served!
The Strong Black Woman (SBW) stereotype represents a potentially salient cultural and historically oppressive influence on Black women’s mental health. Strong Black Woman has been defined as the cultural prescription for Black women to embody strength internally and to express strength externally. Although scholars have asserted the stereotype may be a liability or asset for Black women, few studies have empirically examined this assertion or how the stereotype exerts its effects as a liability or asset. This presentation will review relevant literature and present preliminary data of a study that will explore potential associations between adherence to SBW and increased psychological distress via emotional suppression. Additionally, the study will explore whether hypothesized relationships between SBW, suppression, and psychological distress are dependent upon levels of Africultural coping. The implications for designing culturally relevant interventions to improve the mental health of Black women will be discussed.

Posttraumatic Growth in Black Women: An Investigation of the Role of Strong Black Woman Ideology, and Emotion Regulation

Brittany Baker

Posttraumatic growth (PTG) is a line of research that suggests that some people can thrive after trauma. Experiences of growth can lead to more meaningful relationships, a better sense of self, and a changed philosophy of life (Tedeschi and Calhoun, 1996). Despite decades of research, the PTG literature is inconclusive regarding how different variables affect the endorsement of growth. One particular variable that has been understudied is the role of emotion regulation in PTG outcomes. In addition, PTG has yet to be specifically studied within a Black female sample and has never included culturally specific variables (i.e. Strong Black Woman Ideology). This presentation will review preliminary results from a study exploring the relationship between endorsement of Strong Black Woman (SBW) Ideology and Black women’s self-reports of PTG. Implications for psychologists will be discussed.

Relationships among Black women’s wellness, gendered-racial identity, and mental health

Stephanie Dykema

There are several types of well-being, or functioning within a specific domain, including individual, relational, and collective well-being. Together, these types of well-being comprise wellness, a broader, holistic construct. Wellness remains underresearched, while individual well-being has an extensive literature base. The study of wellness, along with relational and collective well-being, is particularly important for diverse groups and the gender, racial, and cultural beliefs they may hold. This presentation will discuss preliminary results from a study on Black women’s wellness, comprised of psychological, spiritual, relational, and collective well-being. Recognizing the importance of intersectionality for this population, this presentation offers data on the relationships among Black women’s wellness and gendered-racial attitudes, beliefs, and behaviors. Understanding the relationships among Black women’s identity and wellness can help psychologists empower this underserved population.

"I Woke Up Like This": Unattractiveness, Body Dissatisfaction, and Endorsing the Jezebel in Black Women

April Barnes

As the need for multicultural competency in psychology increases, a reevaluation of the ideals surrounding body image in Black women need to be examined. This presentation takes an intersectional approach by using internalized racial oppression and sexual objectification theory, specifically self-objectification, as a theoretical framework to examine the relationship between feelings of unattractiveness, body dissatisfaction, and endorsement of the Jezebel stereotype in Black women. This presentation will discuss preliminary results from a study examining the above constructs in Black women. Implications for clinicians working with this population will be discussed along with areas for future research to expound on in order to meet the needs of the Black female population.

Creating Feminist Space in the Professions and the Academy

Symposium

8:30 AM - 9:30 AM Frick

Three successful strategies will be presented for motivating and organizing feminist psychologists to create space for women within the professions and academic institutions, including the
In this presentation, the focus will be on discussing the most effective strategies for personal and institutional change and the primary challenges that remain to advancing women in the academy.

SEXUAL ABUSE OF WOMEN IN PRISON: A MULTI-DISCIPLINARY FEMINIST EXAMINATION

Symposium
8:30 AM - 9:30 AM  Conference Center B

This symposium includes four components: women’s experiences of sexual abuse in prison and the continuum of force involved by male correctional officers; rape myths specific to sexual abuse in prison; an analysis of “ideal victim” status; and suggestions to prevent and address sexual abuse of incarcerated women.

Sexual abuse of women in prison: The continuum of force employed by male correctional officers

Sheryl Kubiak

Sexual abuse during incarceration is a global human rights concern. The rate of victimization is four times higher for incarcerated women than for men, with some research suggesting that 40 percent of incarcerated women experience sexual abuse by a correctional officer. In order to address sexual abuse through interventions and prevention efforts, a comprehensive understanding of the range of sexual abuse that women experience is needed. This study presents this range of abuse, based on the descriptions of abuse within the legal files of women involved in a class action lawsuit against a department of corrections. Also, this study provides a contextual framework of the continuum of force used by correctional officers to perpetuate this abuse. This framework takes into account the power dynamics inherent to the prison environment in general and between correctional officers and prisoners specifically, as well as the contextual definitions of violence, coercion, and force.

"Did you ever scream out at all- 'this officer is going to rape me'?: Rape myths about sexual abuse in prison

Rachael Goodman-Williams

The discourse of rape myths is a sociological component of why sexual violence occurs and the resulting responses to the occurrence. Rape myths are shaped by context, yet no study has looked specifically at prison-based rape myths which may limit efforts to prevent and respond to sexual abuse. This study describes rape myths related to sexual abuse experienced by incarcerated women and perpetrated by correctional officers. Content analysis was conducted with the legal files of incarcerated women who were sexually abused by correctional staff and part of a larger class action lawsuit. This analysis revealed prison-specific rape myths describing the act of rape/abuse, victims, and perpetrators. These myths will be presented as well as a model of how these rape myths function within a “culture of acceptance” in the prison.

No ideal victims: An analysis of the role of rape myths in prison

Katie Darcy

The Prison Rape Elimination Act provides practice recommendations to prevent sexual abuse in correctional settings as well as to improve the reporting of abuse and
institutional responses to it. While the Prison Rape Elimination Act provides recommendations to prevent and address sexual abuse, this social injustice continues to occur, even in the prisons where PREA standards are adopted. This study presents a synthesis of legal and social science analysis of the legal case files of women who experienced sexual abuse by correctional officers. This study utilizes the women’s legal depositions, internal investigations, and personal narratives. The analysis applies an “ideal victim” framework with the operation of prison-based rape myths to examine women’s routes to legal and intuitional remedies for sexual abuse. Findings will be presented about the barriers to such remedies, the discourse preventing women from remedies, and the overall concern of limited human rights for women in prison.

**Defining protection and rights without paternalism:**

**Suggestions for preventing sexual abuse in prisons for women**

*Gina Fedock*

This study found prison-specific rape myths embedded within multiple aspects of sexual abuse in prison. While Prison Rape Elimination Act recommendations may promote some change, additional efforts are needed to change the discourse about sexual abuse in prisons and to lessen the acceptance of prison-based rape myths. Given the absolute power and discretion of the internal investigation, targeted change within prisons may yield significant changes in victims’ experiences with reporting sexual abuse. Likewise, sexual abuse prevention programs may benefit from efforts to reduce prison-specific rape myth acceptance by correctional staff, including onsite physical and mental health professionals. When these rape myths are addressed, policy-level efforts may be strengthened in the prevention of this human rights violation. Time will be dedicated to discussion with attendees, including topics of the meaning of agency and the tension of avoiding replicating historical paternalistic care while providing safety for women in prison.

**PAPER SESSION: THE EXPERIENCE OF MOTHERING**

8:30 AM - 9:30 AM    Carnegie III

The Fourth Trimester and the Transitioning Female Body

*Elizabeth Brown*

This study explores the mother’s experience of the fourth trimester, which refers to the three-month period following birth. Of particular interest is the mother’s relationship with her shifting identity, as well as her experience of her body’s lived transition. Emergent themes will be discussed alongside implications for maternal mental health and body image.

**Emotional Support Receipt from Parents and In-Laws:**

**The Roles of Gender and Contact**

*Alexandra Chong*

*Alynn Gordon*

*Brian Don*

The influence of contact on emotional support receipt from parents and in-laws among first-time parents was examined. For mothers, frequent contact with parents and in-laws was related to greater emotional support receipt. But, for fathers, frequent contact was not related to emotional support receipt from either parents or in-laws.

**Examining the Intersection of Motherhood Ideology and Mother Blame:**

**Implications for Maternal Identity and Mental Health**

*Brenda Martin-Tousignant*

Like most oppressive constructions, mainstream society accepts and perpetuates motherhood ideology and mother blame without question, and mental health providers, as members of society, are not excluded from this perpetuation. An open discussion format will be used to gain a better understanding of the intersection of motherhood ideology and mother blame and the implications.

**PAPER SESSION: SEXUALITY, COPING AND HELP-SEEKING**

8:30 AM - 9:30 AM    Conference Center A

A Grounded Theory of Bisexual Individuals Experiences of Help Seeking

*Jenna MacKay*

*Margaret Robinson*

*Sarah Pinder*

*Lori Ross*

Bisexual people comprise the largest sexual minority group in North America and experience significant mental health disparities in relation to heterosexuals, gays, and lesbians. In this paper we examine bisexuals’ process and experience of help seeking. This community-based study collected qualitative interview data from 41 bisexuals across Ontario, Canada.

**Barriers to Gender-Affirming Care for Transgender and Gender Non-Conforming Individuals**

*Jae Puckett*

*Peter Cleary*

*Kinton Rossman*

*Michael Newcomb*

*Brian Mustanski*

Gender-affirming care (e.g., hormone replacement therapy) is an efficacious treatment of gender dysphoria and can help improve well-being for many transgender and gender nonconforming (trans/GNC) individuals. However, there are significant barriers to accessing these services, which we explored. These results yielded important implications for clinicians/medical professionals working with trans/GNC clients.

**The relationship between coping behaviors and minority stress for body dissatisfaction of bisexual women**

*Daniel Soltis*

*Brooke King*

Impacted by both body dissatisfaction and minority stress, bisexual women must cope with both gender and sexual orientation-related stressors. This study seeks to examine the relationship between coping behaviors and minority stress of bisexual women and the moderating effects of body dissatisfaction.

**PAPER SESSION: LABELS THAT DEFINE WOMEN**

8:30 AM - 9:30 AM    Vandergrift
Disempowering Women with Diagnostic Discourse
Jessie Goicoechea
Critical feminist analyses document the power of psychiatric labeling, but less attention has been given to the social processes involved. This paper presents discursive analyses of conversations among staff and with female patients on an adult, inpatient unit of a psychiatric hospital. Discussion will focus on diagnostic terminology as disempowering.

Finding Depression: A Interpretative Phenomenological Analysis of Female College Students’ Experiences of Receiving a Diagnosis of Depression
Emily Wheeler
Shannon Peters
Madeline Brodt
Lisa Cosgrove
Assigning a mental health diagnosis is a process in which practitioners are given authority to define experiences of others. This qualitative interview project with seven first-year female college students explored their experiences of power and authority in the process of receiving a diagnosis of depression as adolescents.

The Latest “me-too” Antidepressant: What Women Need to Know About Vortioxetine
Lisa Cosgrove
Akansha Vaswani
Vortioxetine is the latest serotonergic antidepressant to receive regulatory approval. The authors show how the “ghost management” of the information delivery process undermines current safeguards aimed at protecting women from unsafe or ineffective medicines. We discuss the iatrogenic effects of vortioxetine and offer a feminist analysis of the informed consent.

THE PERSONAL IS POLITICAL: USING FEMINIST THEORY AS A MODEL OF SUPERVISION AND MENTORING
Structured Discussion
8:30 AM - 9:30 AM Phipps
Joanne Jodry
Kathleen McClesky
This interactive workshop will allow the counselor to explore the use of feminist principles within supervision models. This session will allow the therapist to explore one possible feminist model being developed to mentor and supervise clinicians. Egalitarian relationships will be discussed in a multicultural context with emphasis on multiple oppressions.

STRUCTURED DISCUSSIONS: FEMINIST PERSPECTIVES: THERAPY, MEDIA, AND INTERSECTIONALITY
8:30 AM - 9:30 AM William Penn Ballroom
Table 1: Identity Integration and Consolidation: Creating Sacred Space in a Clinical Setting
Kelly Rabenstein Donohoe
Lisa Maccarelli
Table 2: Really...It’s Not Me, It’s You: Using Feminist Approaches to Explore Self-Esteem in Therapy
Audrey Ervin
Nancy Mullen
Elizabeth Swift
Susan Sklaroff-Van Hook
Laurinda Hellwig
Systemic issues of gender inequality and discrimination in a patriarchal society inevitably impact self-worth. Increasing self-esteem is frequently a therapeutic goal for women. This discussion will encourage participants to share strategies to empower clients and increase self-esteem from feminist frameworks.

Table 3: The Flip-Side of Media Oppression: A Feminist Perspective
Sara Pula
Brandi Rima
In this discussion, the presenters will discuss several facets of oppression within the U.S. media and commercial retail industry, such as oppression from the retail yoga industry (e.g., the oversexualization of the female body in marketing campaigns and perpetuating ideal beauty myths) and lack of representation of women of color.

Table 4: Are you a “Bad Feminist?”: Disputing the notion of ”Bad” and ”Good” Feminism
Nicole Johnson
Katherine Fedele
Jenni Haist
Myriam Kadeba
Kyle Bewsey
We will explore the idea of what it means to be a feminist and how labeling others “bad feminists” goes against the core principles of feminism. We hope this discussion will bring light to this crucial dilemma currently facing feminism and provide a space to brainstorm ideas for increasing inclusion in feminism and accepting the “messiness” of human reality.

Table 5: Looking Beyond ”One Size Fits All”: A Student-Led Discussion on Intersectionality in Feminism
Christina Athineos
Jenesse Kaitz
Kathryn Kozak
Debra Harkins
Sukanya Ray
In this collective, student-led discussion, we examine White Feminism, which devalues and ignores the experiences of women with other marginalized identities by promoting white, middle-class women as the norm. This discussion will focus on intersectionality and social justice within feminism.

Table 6: Screw the Birds and the Bees: A Structured
Discussion About Sex Education
Katherine Fernandez
Monica Matuska
Talking about the birds and the bees is so 1920s, we need to talk about sex! Wise women need to break the taboos and talk to young girls about what to expect, the media’s influence, like the unrealistic expectations, and brainstorm how this can become a more frequent and open.

FINDING, WRITING, AND MANAGING GRANTS
Structured Discussion
8:30 AM - 9:30 AM Conference Center C
Katie Edwards
Dorothy Espelage
Sarah Ullman
Emily Kenner
Lindsay Orchowski
This AWP Early Career Caucus sponsored structured discussion will demystify the grant writing process for graduate students and early career academics. Specific topics of discussion will include how to find grants, tips for writing grants, and suggestions for managing funded grants. The format will be largely Q&A and discussion-based.

RESEARCHERS CAUCUS NETWORKING MEETING
8:30 AM - 9:30 AM Caucus Suite
Crystal Hendrick
The goals of the Researchers’ Caucus are (1) to encourage current AWP members to present their quantitative and qualitative research at AWP conferences; (2) to provide a forum for researchers to network and collaborate on future projects; and (3) to encourage new researchers in the field to join AWP.

PAPER SESSION: CARE OF ONESelf AS A FEMINIST ACT
9:50 AM - 10:50 AM Conference Center A
Self-care Strategies of Female Psychologists: Steps Toward Self-Preservation
Erin Ayala
Multiple guidelines assert that therapists need to maintain psychological well-being and self-awareness through appropriate self-care strategies. The presentation will summarize theories and reveal empirical data from a large sample of women in professional psychology programs. Implications for feminist psychologists at all career stages will be discussed.
This session offers 1 Continuing Education (CE) Credit.
Taking Care of Oneself: A Structured Discussion for Graduate Students and Early Career Professionals
Michelle Schultz
Wendy Dragon
Daniela Burnworth
This AWP Early Career Caucus sponsored structured discussion will assist participants in identifying professional stressors and developing and implementing effective self-care plans. Specific topics of discussion will include: barriers to caring for ourselves; refocusing on motivational factors; minding our health; nurturing relationships; and creating a culture of self-care and self-advocacy.

#WhenIFellInLoveWithMyself: A Womanist, Digital-Storytelling Approach to Understanding Mental Health & Well-Being Among Black Women
Jameta Barlow
Ajibola Bakare
Ebony Murphy
Rachel Hager
This presentation will describe how #WhenIFellInLoveWithMyself emerged from our qualitative, community-based inquiry into the socio-historical and environmental influences affecting mental health and well-being of African American women. Additionally, the presentation will highlight how Womanist modalities have framed this digital storytelling approach and has the potential to impact health and wellness practices.

PAPER SESSION: THE LEGACY OF OUR FEMINIST FOREMOTHERS
9:50 AM - 10:50 AM Oliver
Pas L’Autre: Sustaining Simone de Beauvoir’s Feminist Legacy
Brandi Rima
Sara Pula
In celebration of Simone de Beauvoir’s legacy and energy as our feminist foremother, this is a presentation of her life and feminist victories. We will share the story of de Beauvoir’s feminist awakening as well as closely examine how her feminist philosophy continues to influence contemporary scholarship and research.
Lesbian Latitude: Lillien Jane Martin and the First
Generation of Women in Psychology

**Kelli Vaughn-Johnson**

The first generation of women in psychology found it difficult to enter the profession, encountered barriers, and could be greatly derailed by their marriage choices. Lilien J. Martin’s life is not that story. This paper explores how alternative sexuality empowered this first generation woman and provided latitude in her career path.

**Don’t Fall Into Those Stereotype Traps: Women and the Feminine in Existential Therapy**

**Sarah Kass**

The development of existential philosophy, and existential psychology was groundbreaking for women. Its focus on overcoming the subject–object dualism so prevalent in the history of Western philosophy opened up new possibilities for women. How do we reconcile that the theory worked to eradicate dualism, but the practice did not?

*This session offers 1 Continuing Education (CE) Credit.*

**PAPER SESSION: WOMEN IN NON-TRADITIONAL COMMUNITIES**

**Exploring Home: Urban Women’s Experiences in a Ruptured Community**

**Elizabeth Brown**

Lori Koelsch

**Susan Goldberg**

The authors sought to explore the role of community in participant narratives of meaningful life events. Working within a feminist method of analysis, home and homelessness emerged as central themes. Through poetry and conceptual exploration of these themes, broader implications for urban community healing are discussed.

**Sheltered Mothers’ Resistance to Interpersonal and Institutional Discrimination**

**Harmony Reppond**

Interviews were conducted with 28 formerly homeless mothers about their experiences in family homeless shelters to better understand how women navigate perceived interpersonal and institutional discrimination. Interviewees’ resistance manifested in four strategies: strategic self-presentation, covert, overt resistance, and disrupting stereotypes. Implications for shelter policies and practices will be discussed.

**Exploring the Psychological Impact of Domestic Violence Shelter Rules on Survivors**

**Nkiru Nnawulezi**

**Katie Gregory**

**Cris Sullivan**

Domestic violence shelter rules are intended to support communal living and enhance survivors’ safety and well-being. Yet, this study revealed that implementation of shelter rules resulted in a culture of policing and created additional pressures which contributed to negative psychological outcomes. Women’s coping strategies and subversion tactics are discussed.

**SOCIAL MEDIA AND FEMINIST SILENCING**

**Structured Discussion**

9:50 AM - 10:50 AM  
Frick

**April Dye**

**Kelli Williams**

Feminists have recently been the targets of social media attacks. The researchers are interested in two aspects related to these developments: 1) What is the nature of these attacks on social media platforms and 2) Have these attacks led to the silencing of feminists in the online community?

**STRUCTURED DISCUSSIONS: EXPLORING IDENTITY WITHIN AWP AND INTERGENERATIONAL FEMINISM**

**Structured Discussion: Queering AWP**

**Lauri Hyers**

**Daniel Soltis**

**Erin Hipple**

This session offers a structured space for AWP members and conference attendees to discuss the role of queer theory, scholarship, identity, and activism in feminist psychology and in AWP. We invite participants who identify as queer or with queer politics, those who do not, and those who want to learn more.

**Table 2: Men’s Role as Activists and Allies in Feminist Psychology and the Association for Women in Psychology**

**Sean Landis**

**Daniel Soltis**

**Patrick Graham**

We invite conference goers who identify as men and as feminists to discuss men’s role in supporting feminism. AWP brings men to their membership and conferences in smaller numbers than it does women, yet feminist men are valued allies and activists. Anyone interested in men’s feminist participation is welcomed.

**Table 3: From Jew-“ish” to Jew-“minist”: A Discussion of Jewish Identity, Modern-Day Challenges, and Directions for Growth Within AWP.**

**Valeriya Spektor**

**Sharon Siegel**

The purpose of this discussion is to reflect on Jewish identity and its intersection with other social identities on the spectrum between oppression and privilege. Participants will discuss ways in which Jewish communities can fight against as well as perpetuate oppression and identify directions for Jewish community presence within AWP.

**Table 4: Planning Meeting for AWP 2017--Milwaukee**

**Christine Smith**

Join us as we plan for AWP 2017 in Milwaukee!

**Table 5: Examining “Trans” Identities through an Intergenerational Lens**

**Leah Warner**

**Maya A. Poran**
Colleen Kelly
Nuri Muqsit
Rebecca Spero
This discussion examines conflicting views of “trans” identities within feminist, transgender, and anti-racist activism. Questions have arisen concerning who can authentically claim a trans identity, especially with mainstream U.S. using the term “transracial.” Through examining feminist generations’ differing perceptions of “trans,” we facilitate connections between social justice allies.

Table 6: Reflecting and Sustaining Wisdom Through Generational Mentoring Towards Leadership
Christine MacDonald
Bridget Roberts-Pittman
Michele Boyer
This structured discussion, by three feminist women representing different generations of feminism, will present their connections and how they have successfully served as mentors for each other over time. Targeted discussion questions will invite participants to share their lived experiences regarding mentoring and to impart their own wisdom.

Table 7: Sex, Gender, and Desire: Evolving Scholarship and Proliferating Social Media
Carla Golden
This workshop will explore connections and contradictions between evolving scholarly literatures on diversities of sex, gender, and desire, with more rapidly proliferating social media that produces knowledge of its own. It is designed to detail how generational differences in understanding sex and gender diversities can invigorate our research and teaching.

Words of Wisdom: Sustaining Feminism on Our College Campus
Structured Discussion
9:50 AM - 10:50 AM  Conference Center C
Mala Matacin
Amber Gipson
Marissa Lawrence
Joanna Flanagan
Rochelle Louis
Women for Change is an organization that has sustained and increased its feminist work on our college campus and local community for the past seven years. Join us if you want to learn and share your “words of wisdom” on how to engage, create, and sustain your feminist spaces.

Joint Discussion: Feminist Therapy
9:50 AM - 10:50 AM  Vandergrift
Can I Hold You Both? Navigating Pregnancy and New Motherhood as a Working Therapist
Harmony Sullivan
Erin Wentroble
Therapists use our selves as tools in session. During pregnancy and new motherhood, many of us struggle to reorient as both therapists and mothers. This discussion will provide space for therapists to share how pregnancy and motherhood affects our work in order to foster community and explore avenues for future research.

Women’s Voices Together: Therapy Groups for Girls and Women
Rachel LeMay
Sarah Trotta
Providing safe circles for women to connect is a crucial part of our empowerment and healing. This is a structured discussion for all those involved in running therapy groups for women, with a focus on common challenges, identity and privilege, inclusiveness, and diverse backgrounds.

Joint Discussion: Graduate Students and ECPS
9:50 AM - 10:50 AM  Phipps
Drawing Upon the Resilience of Established Women Faculty in STEM for Early Career Guidance
Amanda Jantzer
In this structured discussion, we will explore the utility of examining components of resiliency among established women faculty in STEM in order to assist women faculty navigating early career challenges and opportunities. We will draw upon the resiliency literature and share insights from qualitative analysis of faculty interviews.

Know Your Worth: A Discussion for Graduate Students and Early Career Psychologists Entering the Field
Marisa M. Moore
J. Joy Gero
Jill Paquin
This structured group discussion is designed for graduate students and early career professionals to engage in dialogue and hear from other women psychologists about gender disparities as well as how one has and can use her power to negotiate her worth when entering the psychology workforce.

The Feminist Multicultural Therapy Collective Meeting
9:50 AM - 10:50 AM  Caucus Suite
Claudia Pitts
The Feminist Multicultural Therapy Collective, a subcommittee of AWP, which came into existence when the Feminist Therapy Institute folded into AWP, will be holding a meeting to discuss the direction of the collective, set up projects for the coming year, and recruit new members.

Closing Session
General
11:00 AM - 12:00 AM  William Penn Ballroom
Aliya Khan
Join us for a storytelling performance of AWP members’ experience with social change and activism!
Author/Speaker Index

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